

LISA MIKESELL

Curriculum Vitae

EMPLOYMENT/POSITIONS

2019-present	Associate Professor , Department of Communication. Rutgers University. New Brunswick, NJ
2016-present	Associate Member , Rutgers Cancer Institute of New Jersey, New Brunswick, NJ
2013-present	Associate Faculty , Institute for Health, Health Care Policy and Aging Research. Rutgers University. New Brunswick, NJ
2013-present	Graduate Faculty Member , School of Communication & Information Ph.D. Program, Rutgers University, New Brunswick, NJ
2013-2019	Assistant Professor , Department of Communication. Rutgers University. New Brunswick, NJ
2010-2013	Health Sciences Specialist , Desert Pacific Mental Illness Research, Education and Clinical Center (MIRECC), West Los Angeles Veterans Health Administration
2009-2013	Postdoctoral Fellow , Center for Health Services and Society, Department of Psychiatry and Biobehavioral Sciences. David Geffen School of Medicine, University of California, Los Angeles
2010, 2012	Lecturer , Department of Applied Linguistics. University of California, Los Angeles
2009	Lecturer , American Language Institute. University of Southern California. Los Angeles, CA
2008-2009	Researcher (contracted), Ecological Validity of Neurocognition and Functional Outcomes in Schizophrenia Research Project. University of California, Los Angeles and University of Southern California
2007-2009	Teaching Fellow , Department of Applied Linguistics. University of California, Los Angeles
2006-2007	Research Assistant , Department of Asian Language and Cultures. University of California, Los Angeles
2005-2007	Teaching Associate , Department of Applied Linguistics. University of California, Los Angeles
2003-2005	Teaching Assistant , Department of Applied Linguistics. University of California, Los Angeles

EDUCATION

- 2009 **Ph.D.** in Applied Linguistics, University of California Los Angeles
Dissertation: *How Individuals Diagnosed with Frontotemporal Dementia and Caregivers Manage Interaction* examines the social behaviors and communication of neurological disorder in the context of home and community
Committee: John H. Schumann, John Heritage, Charles Goodwin, Hongyin Tao
- 2004 **M.A.** (terminal degree) in Applied Linguistics, University of California Los Angeles
Thesis: *Usage-based Argument Structure in English: A Matter of Finding Indexical Ground*
- 2001 **B.A.** in Linguistics and Psychology (minor), University of Pennsylvania

CERTIFICATES & LANGUAGE EDUCATION

- 2003 California Basic Educational Skills Test (CBEST)
- 2002 Diplôme d'études en langue français (DELF), French National Ministry of Education
- 2002 Test du connaissance du français, French National Ministry of Education, Level 5 (Superior) of six possible levels (Level 1: Elementary – Level 6: Advanced Superior)

SCHOLARSHIP

My work consists of three intertwining threads guided by my interest in patient engagement. (1) The first thread is situated *in community* contexts and examines the situated interactional practices of individuals diagnosed with neurological and psychiatric disorders to provide a grounded perspective on competence, everyday functioning, and patient engagement. (2) The second thread is situated *in clinic* contexts and is informed by my work in the community. Using both video-based analyses and documenting perceptions of patients and clinicians, this work helps identify (in)effective communication practices in clinic contexts and provides an ecologically sensitive lens on applications of patient-centeredness, shared decision-making, and the use of decision support strategies in the clinic. (3) The third thread highlights patient engagement in the collective sense by exploring the practices, perceptions, and ethics of community-engagement and community-based participatory research (CBPR) in health and clinical research. Collectively, my work informs our understanding of best practices, intervention development, and implementation of interventions to support patient involvement and contains a strong applied component, particularly to inquiry in health services.

PUBLICATIONS

BOOK (PEER-REVIEWED)

Lee, N., **Mikesell, L.**, Joaquin, A. D., Mates, A. W., & Schumann, J. H. (2009). *The interactional instinct: The evolution and acquisition of language*. Oxford: Oxford University Press.

EDITED VOLUME

Mates, A. W., **Mikesell, L.**, & Smith, M. S. (Eds.). (2010). *Language, Interaction and Frontotemporal Dementia:*

Reverse Engineering the Social Mind. Equinox.

Review by Daniel Lende available at
<http://blogs.plos.org/neuroanthropology/2010/10/14/frontotemporal-dementia-neuroanthropology-and-reverse-engineering-the-mind/>

CO-EDITED BOOK SERIES (in progress)

Birch, M., Cariola, L., Lee, B., & **Mikesell, L.** (Eds.), Book series *Language, Discourse and Mental Health* published by University of Exeter Press. This book series showcases the use of quantitative and qualitative language-based and discourse analyses for understanding mental health and disordered communication (launched June 2020).

Published books in the series can be found here: <https://www.exeterpress.co.uk/Series/125/Language-Discourse-and-Mental-Health.html>

** = undergraduate student co-author

* = graduate student co-author

† = medical student co-author

REFERREED JOURNAL ARTICLES

Mikesell, L., & *Bontempo, A. C. (to appear). Healthcare providers' impact on the care experiences of patients with endometriosis: The value of trust. *Health Communication*.

Allison, B., †Rea, S., **Mikesell, L.**, Perry, M. (2021). Adolescent and parent perceptions of telehealth visits: A mixed-methods study. *Journal of Adolescent Health*, epub ahead of print.

deSouza, D., *Park, S. H., *Wei, W., *Zhan, K., Bolden, G., Hepburn, A., Mandelbaum, J., **Mikesell, L.**, & Potter, J. (2021). The gratitude opportunity space. *Social Interaction: Video-Based Studies of Human Sociality*, 4(1). doi:10.7146/si.v4i1.122437

Kim, S., *Trinidad, B., **Mikesell, L.**, & Aakhus, M. (2020). Improving prognosis communication for leukemia patients facing complex medical treatment: A user-centered design approach. *International Journal of Medical Informatics*, 141, 104147.

*Bontempo, A. C. & **Mikesell, L.** (2020). Patient perceptions of misdiagnosis of endometriosis: Results from an online national survey. *Diagnosis*, 7(2), 97-106.

Raymond, C. W., *Caldwell, M., **Mikesell, L.**, Park, I., & Williams, N. (2019). Turn-taking and the structural legitimization of bias: The case of the Ford-Kavanaugh hearing by the United States Senate Committee on the Judiciary. *Language and Communication*, 69, 97-114.

Mikesell, L., Marti, A., Guzmán, J. R., McCreary, M., & Zima, B. (2018). Affordances of mHealth technology and the structuring of clinic communication. *Journal of Applied Communication Research*, 46(3), 323-347.

Mikesell, L., Bolden, G., Mandelbaum, J., Robinson, J. D., Romaniuk, T., *Bolaños-Carpio, A., *Searles, D., *Wei, W., *DiDomenico, S., & Angell, B. (2017). At the intersection of epistemics: Responding with *I know*. *Research on Language and Social Interaction*, 50(3), 268-285.

- Bromley, E., **Mikesell, L.**, & Khodyakov, D. (2017). Ethics and science in the participatory era: A vignette-based Delphi study. *Journal of Empirical Research on Human Research Ethics*, 12(5), 295-309.
- Bromley, E., **Mikesell, L.**, Whelan, F., Hellemann, G., Hunt, M., Cuddeback, G., Bradford, D. W., & Young, A. S. (2017). Clinical factors associated with successful discharge from assertive community treatment. *Community Mental Health Journal*, 53(8), 916-921.
- Mikesell, L.** (2016). The use of directives to repair embodied (mis)understandings in interactions with individuals diagnosed with frontotemporal dementia. *Research on Language and Social Interaction*, 49(3), 201-219.
- Mikesell, L.** (2016). Opposing orientations in interactions with individuals with frontotemporal dementia: Blurring the boundaries between conflict and collaboration. *Journal of Language Aggression and Conflict*, 4(1), 62-89.
- Khodyakov, D., **Mikesell, L.**, Schraiber, R., Booth, M., & Bromley, E. (2016). On using ethical principles of community-engaged research in translational science. *Translational Research*, 171, 52-62.
- Mikesell, L.**, Bromley, E., Young, A. S., Vona, P., & Zima, B. (2016). Integrating client and clinician perspectives on psychotropic medication treatment: Developing a communication-centered epistemic model of shared-decision making for mental health contexts. *Health Communication*, 31(6), 707-717.
- Bromley, E., **Mikesell, L.**, Jones, F., & Khodyakov, D. (2015). From subject to participant: Ethics and the evolving role of community in health research. *American Journal of Public Health*, 105(5), 900-908.
- Bromley, E., **Mikesell, L.**, Armstrong, N., Nguyen, M., & Young, A. S. (2015). "You might lose him through the cracks": Clinicians' views on discharge from assertive community treatment. *Administration and Policy in Mental Health and Mental Health Services Research*, 42, 99-110.
- Chung, B., **Mikesell, L.**, & Miklowitz, D. (2014). Flexibility and structure may enhance implementation of family-focused therapy in community mental health settings. *Community Mental Health Journal*, 50(7), 787-791.
- Mikesell, L.** (2013). Medicinal relationships: Caring conversation. *Medical Education*, 47, 443-452.
- Mikesell, L.**, Bromley, E., & Khodyakov, D. (2013). Ethical community-engaged research: A literature review. *American Journal of Public Health*, 103(12), e7-e14.
- Mikesell, L.**, & Bromley, E. (2012). Patient-centered/nurse averse? Nurses' care experiences working in a 21st century hospital. *Qualitative Health Research*, 22(12), 1659-1671.
- Bromley, E., **Mikesell, L.**, Mates, A., Smith, M., & Brekke, J. (2012). A video ethnography approach to assessing the ecological validity of neurocognitive and functional measures in severe mental illness: Results from a feasibility study. *Schizophrenia Bulletin*, 38(5), 981-91.
- Mikesell, L.** (2010). Repetitional responses in frontotemporal dementia discourse: Asserting agency or demonstrating confusion? *Discourse Studies*, 12(4), 465-500.
- Mikesell, L.** (2009). Conversational practices of a frontotemporal dementia patient and his interlocutors. *Research on Language and Social Interaction* 42(2), 135-162.

Mikesell, L. (2007). Differences between generation 1.5 and English-as-a-second-language writers: A corpus-based comparison of the use of past participles in academic essays. *CATESOL*, 19(1), 7-29. **(Winner of the 2007 CATESOL/Michigan University Graduate Student Research Award.)**

Holten, C., & **Mikesell, L.** (2007). Using discourse-based strategies to address the lexicogrammatical development of generation 1.5 writers. *CATESOL*, 19(1), 35-52.

REFEREED PUBLISHED PROCEEDINGS & COMMENTARIES

Kim, S., **Mikesell, L.**, *Fadem, S., & Aakhus, M. (2019). Designing a personalized support tool for patients facing bone marrow transplant. *Proceedings of the 13th EAI International Conference on Pervasive Computing Technologies for Healthcare*. Trento, Italy.

*Fadem, S., Kim, S., **Mikesell, L.**, Aakhus, M., Strair, R., Manago, J., & McGrath, M. K. (2018). Personalizing decision support for AML patients by incorporating experienced patient videos about treatment outcomes. *Biology of Blood and Marrow Transplantation*, 24(3), S271-S272.

Khodyakov, D., **Mikesell, L.**, & Bromley, E. (2017). Trust and the ethical conduct of community-engaged research. *European Journal for Person Centered Healthcare*, 5(4), 522-526.

Mikesell, L. (2006). Generation 1.5 and ESL learners' use of past participles: A corpus-based comparison. *Proceedings of the CATESOL State Conference*.

NON-REFEREED JOURNAL ARTICLE

Schumann, J. H., Favareau, D., Goodwin, C., Lee, N., **Mikesell, L.**, Tao, H., Veronique, D., & Wray, A. (2006). Language evolution: What evolved? *Marges Linguistiques*, 11, 167-199.

BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES

Mikesell, L. (to appear) Designing healthcare interventions on transdisciplinary research teams: Contributions of LSI scholarship. In B. A. Diaz & R. Schrauf (Eds.), *Applying linguistics in health education, policy, and research: Bench to bedside and back again*. De Gruyter Mouton.

Mikesell, L. (to appear). Neurologic and psychiatric disorders. To appear in E. Y. Ho, C. Bylund, & J. van Weert (Eds.), *Wiley International Encyclopedia of Health Communication*.

Mikesell, L. (to appear). Using “now what” to discursively compensate for frontotemporal dementia-related challenges and recruit assistance: A longitudinal case study. In P. Muntigl, C. Plejert, & D. Jones (Eds.), *Interaction and dementia: From diagnosis to daily discourse*. Cambridge University Press.

Mikesell, L. (2021). Mental health interventions for the elderly. In M. O'Reilly & N. Lester (Eds.), *The Palgrave encyclopedia of critical perspectives on mental health*. Cham, Switzerland: Palgrave Macmillan. https://doi.org/10.1007/978-3-030-12852-4_8-1

Mikesell, L. (2020). Does atypicality entail impairment? Tracing a cohesive marker in the interactions of an individual with schizophrenia. In R. Wilkinson, J. Rae, & G. Rasmussen (Eds.), *Atypical interaction: Impacts of communicative impairments within everyday talk* (pp. 129-160). Macmillan.

Mikesell, L., Marti, A. F., Guzmán, J. R., McCreary, M., & Zima, B. (2020). Attending to parent and child rights to make medication decisions during pediatric psychiatry visits. In E. H. Weiste, Stevanovic, M. T., & C. C. Lindholm (Eds.), *Joint decision making in mental health: Participation and choice in face-to-face interactional encounters* (pp. 69-94). Palgrave.

Mikesell, L. & Bromley, E. (2016). Exploring the heterogeneity of “schizophrenic speech” outside of the clinic. In M. O’Reilly & J. Lester (eds.), *The Palgrave Handbook of Adult Mental Health: Discourse and Conversation Studies* (pp. 329-351). Palgrave Macmillan.

Mikesell, L. (2014). Conflicting demonstrations of understanding in the interactions of individuals with frontotemporal dementia: Considering cognitive resources and their implications for caring and communication. In R. Schrauf & N. Muller (Eds.), *Dialogue and dementia: Cognitive and communicative resources for engagement* (pp. 147-180). New York: Psychology Press.

Mikesell, L. (2013). An impaired interactional instinct: Schizophrenia as a case study. In A. D. L. Joaquin & J. H. Schumann (Eds.), *Exploring the Interactional Instinct* (pp. 225-255). Series “The Foundations of Interaction” (series editor: Nick Enfield). New York: Oxford University Press.

Mikesell, L. (2010). Examining perseverative behaviors of a frontotemporal dementia patient and caregiver responses: The benefits of observing ordinary interactions and reflections on caregiver stress. In A. W. Mates, L. Mikesell, M. S. Smith (Eds.), *Language, Interaction and Frontotemporal Dementia: Reverse Engineering the Social Mind* (pp. 85-113). London: Equinox.

Smith, M. S., Mates, A. W., & **Mikesell, L.** (2010). Introduction. In Mates, A. W., Mikesell, L., Smith, M. S. (Eds.), *Discourse, Sociality and Frontotemporal Dementia: Reverse Engineering the Social Mind* (pp. 1-22). London: Equinox.

BOOK REVIEW

Mikesell, L. (2003/2004). Review of Language and Gender by Eckert & McConnell-Ginet, 2003. *Issues in Applied Linguistics*, 14(2), 101-103.

REVISE & RESUBMIT

*Fadem, S., & **Mikesell, L.** Patient and provider perspectives on the impacts of unpredictability for patient sensemaking: Implications for intervention design. *Journal of Patient Experience*.

UNDER REVIEW

Mikesell, L., †Rea, S., **Cuddihy, C., Perry, M., & Allison, B. Exploring the connectivity paradox: How the sociophysical environment of telehealth shapes adolescent patients’ and parents’ perceptions of the patient-provider relationship. *Health Communication*.

†Rea, S., **Mikesell, L.,** **Cuddihy, C., & Allison, B. Exploring the complexity of telehealth privacy through a lens of adolescent development. *Social Science & Medicine*.

MANUSCRIPTS IN PREPARATION

Mikesell, L., Marti, A. F., Guzmán, J. R., McCreary, M., & Zima, B. How pediatric psychiatrists question children about ADHD medication experiences. (draft complete, revising)

Mikesell, L. Acknowledging residency status during treatment discussions: How pediatric psychiatry residents move from ‘preliminary’ to ‘official’ treatment recommendations. (analyzing data)

Mikesell, L. (Re)designing treatment recommendations during ADHD medication titration over time. (analyzing data)

ACADEMIC PRESENTATIONS

KEYNOTE SPEAKER

Mikesell, L. (2017, September). *Communicative Behavior as a Marker for Neurocognitive Impairment: The Case of Frontotemporal Dementia*. “L’homme réparé/Repaired person,” Workshop - Déficits cognitif et langagier/ Cognitive and Language Impairment. Sponsored by the Colleges of Life Sciences and Health; Engineering and Technology; Education, Cognition and Language. University of Lyon 2, France.

INVITED TALKS & WORKSHOPS

Invited Speaker: *Bontempo, A. & **Mikesell, L.** (2020, October). *Patients’ Experiences with Endometriosis Diagnosis and the Value of the Physician-Patient Relationship*. Rutgers University’s Institute for Health, Health Care Policy and Aging Research Seminar Series, New Brunswick, New Jersey.

Invited Speaker: *Bontempo, A., & **Mikesell, L.** (2020, March) *Improving the patient experience*. Endometriosis Foundation of America Patient Data, New York, NY. (postponed due to Covid-19)

Invited Panelist: **Mikesell, L.** (2019, October). *Care Transitions*. Rutgers University’s Institute for Health, Health Care Policy and Aging Research Strategic Planning Event, Long Branch, New Jersey.

Invited Speaker: **Mikesell, L.** (2019, March). *Using Delphi Panels to Elicit Diverse Stakeholder Perspectives*. Department of Family Medicine and Community Health, Rutgers Robert Wood Johnson Medical School.

Invited Speaker: **Mikesell, L.** (2017, April). *Longitudinal Examinations of Discursive Practices in Frontotemporal Dementia Interactions: Identifying Compensatory Strategies and Markers of Disease Progression*. Health Discourse Research Group, Georgetown University, Washington, DC.

Invited Speaker: **Mikesell, L.** (2013, October). *Everyday Interactions of Individuals with Cognitive and Social Impairments: Exploring Human (Dis)Coordination and Mechanisms of Conversation*. “Bridging the Gap Between Coordination and Conversation” (organizers: Bruno Galantucci, Uri Hasson). Yeshiva University, New York, NY.

Invited Workshop: **Mikesell, L.** (2013, June). *A Framework for Exploring Interactions with Individuals with Frontotemporal Dementia*. Atypical Interaction: Conversation Analysis and Communication Impairments, University of Sheffield, England.

- Invited Speaker: **Mikesell, L.** (2012, February). *Claims, Displays and Demonstrations of Understanding in the Interactions of Individuals with Frontotemporal Dementia: Implications for Caring and Communication*. Third International Symposium on Dementia and Conversation. Folly Beach, SC.
- Invited Speaker: **Mikesell, L.** (2011, April). *Displays Versus Demonstrations: Exploring Notions of Agency in the Interactions of Individuals with Frontotemporal Dementia*. Discourse, Conversation, and Dementia: Preserving Personhood through Better Communication – A Penn State Center for Language Acquisition Workshop (organizer: Robert W. Schrauf). Pennsylvania State University.
- Invited Speaker: Atkinson, J., Bromley, E., Stockdale, S., **Mikesell, L.**, Katz, M. (2010, November). *How Does Hospital Restructuring Impact Staff and Patient Experience?* Nurses' Forum (for CME credit) at Ronald Reagan Hospital, Los Angeles.
- Invited Talk: **Mikesell, L.**, Fiske, A. P., Bromley, E. (2010, November). *What Are You Looking For? Video Ethnography and Participant Observation Methods for Studying Schizophrenia and Frontotemporal Dementia*. Mind, Medicine and Culture, Los Angeles, CA.
- Invited Talk: Mendez, M., Fiske, A. P., **Mikesell, L.**, Gervais, M., Mates, A. W., Torrisi, S. (2007, December). *Loss of Social Motives and Moral Emotions in Frontotemporal Dementia: A Program of Research*. Mind, Medicine and Culture, Los Angeles, CA.
- Invited Talk: Fiske, A. P., Mates, A. W., **Mikesell, L.**, Molouki, S., Pagano, S. J., Torrisi, S. (2007, May). *Frontotemporal Dementia: A Neurodegenerative Disease of Social Motives and Moral Emotions*. Interdisciplinary Relationship Science Program, Los Angeles, CA.
- Invited Speaker: **Mikesell, L.** (2006 April). *Social Interaction and Language Use: Developing a Neurobiological Account of Language*. Center for Culture, Brain, and Development Seminar Series. University of California, Los Angeles, CA.
- Invited Speaker: **Mikesell, L.** (2006, April). *The "Interactional Instinct": Its Implications for the Nature of Language*. Center for Culture, Brain, and Development Forum, University of Los Angeles, CA.
- Invited Speaker: **Mikesell, L.** (2004, November). *The Indexical Nature of Argument Structure: Its Implications for What Evolved*. Language Learning Roundtable: "What Evolved?", Los Angeles, CA. (roundtable participants: John H. Schumann, Charles Goodwin, Alison Wray, Daniel Veronique, Don Favareau, Namhee Lee).

COMPETITIVELY SELECTED CONFERENCE PRESENTATIONS

- Mikesell, L.**, Allison, B., †Rea, S., **Cuddihy, C., & Perry, M. (2021, October). *Adolescents' Perceptions of Patient-Provider Communication following the COVID Transition to Telehealth*. International Conference on Communication in Healthcare (ICCH). Virtual conference due to COVID-19.
- Allison, B., **Mikesell, L.**, & Perry, M. (2021, March). *Examining Adolescent Privacy and Confidentiality in the New Landscape of Telehealth* (Hot Topic Presentation). Society for Adolescent Health and Medicine (SAHM). Virtual conference due to COVID-19.
- Mikesell, L.**, & *Bontempo, A. C. (2020, November). *The Value of Trust in Healthcare Providers for Patients with Endometriosis*. National Communication Association, Indianapolis, IN. Virtual conference due to COVID-19.

- *Fadem, S., & **Mikesell, L.** (2020, November). *Designing Decision Support for Bone Marrow Transplant*. National Communication Association, Indianapolis, IN. Virtual conference due to COVID-19.
- Mikesell, L.**, Marti, A. F., Guzmán, J. R., McCreary, M., & Zima, B. (2020, June). *Attending to Parent and Child Rights to Make Medication Decisions during Pediatric Psychiatry Visits for Attention Deficit/Hyperactivity Disorder*. Academy of Communication in Healthcare (ACCH) Research Forum. Virtual conference due to COVID-19. **(Best Oral Abstract Award)**.
- Bolden, G., Hepburn, A., Potter, J., Mandelbaum, J., **Mikesell, L.**, *Park, S. H., *Wei, W., & *Zhan, K. (2020, May). *Overexposed Self-Correction*. International Communication Association, Gold Coast, Australia. Virtual conference due to COVID-19.
- *Zhan, K., *Wei, W., *Park, S. H., Bolden, G., Mandelbaum, J., Hepburn, A., **Mikesell, L.**, Potter, J. (2019, November). *Overexposed Self-Correction*. National Communication Association, Baltimore, MD.
- *Wei, W., *Park, S. H., *Zhan, K., Bolden, G., Hepburn, A., Mandelbaum, J., **Mikesell, L.**, Potter, J. (2019, October). *Overexposed Self-Correction*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.
- *Park, S., *Searles, D., *Wei, W., *Zhan, K., Bolden, G., Hepburn, A., Mandelbaum, J., **Mikesell, L.**, & Potter, J. (2018, November). *Gratitude in Recruitment Sequences*. National Communication Association, Salt Lake City, Utah.
- *Park, S., *Zhan, K., *Wei, W., *Searles, D., Potter, J., **Mikesell, L.**, Mandelbaum, J., Hepburn, A., & Bolden, G. (2018, October). *Gratitude in Recruitment Sequences*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.
- Mikesell, L.** (2018, July). *Revisiting Cohesion in 'Schizophrenic Speech': A Case Study Using Conversation Analysis*. 5th International Conference on Conversation Analysis, Loughborough University, UK.
- *Zhan, K., *Wei, W., *Searles, D., Potter, J., Park, S., **Mikesell, L.**, Mandelbaum, J., Hepburn, A., & Bolden, G. (2018, July). *Gratitude in Recruitment Sequences*. 5th International Conference on Conversation Analysis, Loughborough University, UK.
- *Sorge, D. C., Hosoda, Y., *Lo, C. H. Y., **Mikesell, L.**, Rowen, R., White, S. J., & Williams, N. J. (2018, July). *Syntactically Complete Turn-medial 'I don't know'*. 5th International Conference on Conversation Analysis, Loughborough University, UK.
- Aakhus, M., **Mikesell, L.**, Kim, S., & *Fadem, S. (2018, July). *Designing Deliberation into Precision Medicine*. International Society for the Study of Argumentation, University of Amsterdam, Netherlands.
- Mikesell, L.**, Marti, A., Guzmán, J. R., McCreary, M., & Zima, B. (2017, July). *(Re)Designing General Impression Questions to Elicit Clinically Relevant Information from Children during ADHD Medication Titration Visits*. International Pragmatics Association Conference. Belfast, Northern Ireland.
- Mikesell, L.** (2017, May). *Discursively Compensating for Frontotemporal Dementia-Related Challenges: A Longitudinal Case Study of an Idiosyncratic Practice*. International Communication Association. San Diego, CA.
- Mikesell, L.** (2016, November). *The Use of Directives to Repair Embodied (Mis)Understandings in Interactions with Individuals Diagnosed with Frontotemporal Dementia*. National Communication Association. Philadelphia, PA. **Top Paper Panel.**

- Mikesell, L.,** & Smith, M. S. Session Chair and Organizer. (2016, November). *Conversation Analytic Examinations of 'Atypical' Interactions: Explorations and (Re)Conceptualizations of Interactional and Functional Competence*. National Communication Association. Philadelphia, PA.
- Mikesell, L.,** Marti, A., Guzmán, J., McCreary, M., & Zima, B. (2016, November). *I Don't Know What to Say': Scaffolding Children's Reporting of Medication Experiences during ADHD Medication Titration Clinic Visits*. National Communication Association. Philadelphia, PA.
- Mikesell, L.** (2016, November). *Idiosyncratic Communication Practices as Compensatory Strategies: How Individuals Diagnosed with Frontotemporal Dementia Draw on Communicative Resources to Navigate Interactional Challenges*. National Communication Association. Philadelphia, PA.
- Sarabu, C., Pai, S., **Mikesell, L.,** *Zitter, S., & *Ace, J. (2016, September). *Drawing Play: Communicating with Children about their Environment through Drawing at Well Visits*. Stanford Medicine X: The Interaction of Medicine and Emerging Technologies. Stanford University, Stanford, CA.
- Bromley, E., **Mikesell, L.,** & Khodyakov, D. (2016, August). *Ethical Translational Research in the Participatory Era: Will the Sociality of Science Take Center Stage?* Ethics and Science Session, American Sociological Association. Seattle, WA.
- Mikesell, L.,** Smith, M. S., Mates, A., & Joaquin, A. (2016, July). *Is This a Problem? Challenges Identifying Potentially Problematic Behavior in Naturally Occurring Interactions with Atypical Populations*. Atypical Interaction Conference. University of Southern Denmark, Odense, Denmark.
- *Isaac, A., **Mikesell, L.,** & Bromley, E. (2016, July). *Locating Intersubjectivity and its Absence in Failed Repairs: Conversations with Neurotypical Individuals and those with Schizophrenia*. Atypical Interaction Conference. University of Southern Denmark, Odense, Denmark.
- Mikesell, L.,** Bromley, E., & Khodyakov, D. (2016, April). *Ethical Translational Health Research in the Participatory Era*. Humanities in Health Conference. University of Pittsburgh, Pittsburgh, PA.
- Mikesell, L.** (2015, November). *Discords in Participation in Interactions Involving Individuals Diagnosed with Frontotemporal Dementia: Considering Cognitive Resources for Everyday Interaction*. National Communication Association. Las Vegas, NV.
- Marti, A., **Mikesell, L.,** Guzmán, J., McCreary, M., & Zima, B. (2015, November). *Bridging Perspectives through Shared Decision-Making in Pediatric ADHD: How Mobile Health Technology Mediates Evidence-Based Logical Discourse between Parents and Psychiatrists*. American Anthropological Association. Denver, CO.
- *Little, L., **Mikesell, L.,** Katz, M., & Bromley, E. (2015, October). *Patients' Perceptions of Challenges in Patient-Centered Care*. International Conference on Communication in Healthcare. New Orleans, LA.
- Mikesell, L.,** Marti, A. F., Guzmán, J. R., McCreary, M., & Zima, B. (2015, October). *Using mHealth Technology to Elicit Clinically Relevant Experiences during ADHD Medication Titration Visits*. Language and Social Interaction Working Group. Teachers College Columbia University, New York.
- Zima, B. T., Marti, A., **Mikesell, L.,** Guzmán, J. R., Bussing, R., Jung, T., & McCreary, M. (2015, October). *Mobile health intervention to optimize early stimulant medication treatment: Influence on parent-psychiatrist communication*. *Academy of Child and Adolescent Psychiatry Annual Meeting*. San Antonio, TX
- Khodyakhov, D., **Mikesell, L.,** Jones, F., & Bromley, E. (2015, August) *Do Ethical Principles of Community-*

Engaged Research Apply to Translational Science? Ethics and Science Session. American Sociological Association. Chicago, IL.

- Romaniuk, T., *Bolaños-Carpio, A., *DiDomenico, S., *Searles, D., *Wei, W., Angell, B., Bolden, G., Mandelbaum, J., **Mikesell, L.**, & Robinson, J. (2015, July) *I know' What you Mean: Agreement and Epistemics in Cction*. 14th International Pragmatics Conference. Antwerp, Belgium.
- Guzmán, J. R., Martí, A. F., **Mikesell, L.**, Bromley, E., & Zima, B. T. (2015, April). *Speaking of Symptoms and Side Effects: The Role of Mobile Health Technology in Discussions between Pediatric Psychiatrists and Patient Families*. Society of Psychological Anthropology, Boston, MA.
- Guzmán, J. R., **Mikesell, L.**, Bromley, E., McCreary, M., & Zima, B. T. (2014, December). *Mobile Health Technology as a Means Translation and "Back-translation" of Symptoms and Side Effects in Community Mental Health*. American Anthropological Association, Society for Medical Anthropology. Washington, DC.
- Mikesell, L.** (2014, November). Panel Chair and Organizer. *Discursive and Conversation Analytic Approaches to Mental Health and Illness: Provider and Client Practices and Implications for the Provision of Services*. National Communication Association. Chicago, IL.
- Mikesell, L.**, Smith, M. S. (2014, November). *Exploring Negative Symptoms of Schizophrenia Outside of the Laboratory*. National Communication Association. Chicago, IL.
- *Bolaños-Carpio, A., *DiDomenico, S., *Searles, D., *Wei, W., Angell, B., Bolden, G., Mandelbaum, J., **Mikesell, L.**, Robinson, J., Romaniuk, T. (2014, November). *Responding with 'I know': Affiliation and Epistemics in Action*. National Communication Association. Chicago, IL.
- Mikesell, L.**, Bromley, E., Young, A. S., Vona, P., & Zima, B. (2014, November). *Exploring Clinician and Client Perspectives on Information Management in Mental Health Services: Reconceptualizing Shared Decision Making*. National Communication Association. Chicago, IL.
- Mikesell, L.**, Mates, A. W., Joaquin, A. (2014, October). *Using Conversation Analysis to Identify 'Deviance' in the Interactions of 'Atypical' Populations: An Exploration of Challenges*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.
- Mikesell, L.**, & Smith, M. S. (2014, September). *Exploring Negative Symptoms of Schizophrenia Outside of the Clinic*. International Conference on Conversation Analysis and Psychotherapy. Ghent, Belgium.
- Bromley, E., Khodyakov, D., **Mikesell, L.** (2014, August). *From Subject to Participant: Ethics and the Evolving Role of Community in Health Research*. Ethics and Science Session, American Sociological Association. San Francisco, CA.
- Khodyakov, D., Bromley, E., **Mikesell, L.** (2014, August). *Trust as a Component of Ethical Community Based participatory Research*. Participatory Research Roundtable, American Sociological Association. San Francisco, CA.
- Zima, B., Jung, T., McCreary, M., Zhang, L., Bussing, R., **Mikesell, L.** Guzman, J., Whitham, C. (2014, April). *Development of a Mobile Health Intervention to Optimize Early Stimulant Medication Treatment*. 22nd NIMH Conference on Mental Health Services Research: Research in Pursuit of a Mental Health Care System. NIH Campus, Bethesda, MD.
- Mikesell, L.**, Bromley, E., Young, A. S., Vona, P., & Zima, B. (2014, April). *Provider and Client Perspectives on*

Information Management in Mental Health Services: Developing a Communication-Centered Epistemic Model of Shared Decision Making. Kentucky Conference on Health Communication, Lexington, KY.

- Mikesell, L.** (2013, November). *Exploring Clinical Heterogeneity of Schizophrenia in Talk-in-Interaction: Extended Turns and Minimal Responses as Practices of Disaffiliation*. National Communication Association, Washington, D.C.
- Bromley, E., Khodakov, D., **Mikesell, L.** (2013, November). *On Establishing Culturally Relevant Ethical Standards in Community-Engaged Research*. American Public Health Association, Ethics SPIG on Ensuring Ethical Community Engagement, Boston, MA.
- *Isaac, A., **Mikesell, L.**, Bromley, E. (2013, October). *Disrupted Discourse Cohesion and Distributed Responsibility in Face-to-Face Interactions with Individuals Diagnosed with Schizophrenia*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.
- Mikesell, L.** (2013, October). *Conflicting Demonstrations of Understanding in Interactions of Individuals with Frontotemporal Dementia: Considering Cognitive Resources and their Role in Conversation*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.
- Khodyakov, D., **Mikesell, L.**, Bromley, E. (2013, August). *Ethics in Community-Engaged Research*. American Sociological Society, Ethics and Science session, New York.
- Mikesell, L.** (2013, June). *Using Conversation Analysis to Explore Variation in "Schizophrenic Speech": Relevance to Interaction and Everyday Functioning*. Atypical Interaction: Conversation Analysis and Communication Impairments. University of Sheffield, England.
- Mikesell, L.** (2013, March). *Conflicting Demonstrations of Understanding in the Interactions of Individuals with Frontotemporal Dementia: Implications for Caring and Communication*. Colloquium Dialogue and Dementia (organizer: Robert Schrauf). American Association for Applied Linguistics, Dallas, TX.
- Mikesell, L.** (2012, April). *Pragmatic Variation of People with Schizophrenia: Implications for Psychiatry*. 57th Annual International Linguistic Association, Borough of Manhattan Community College, City University of New York.
- Mikesell, L.** (2012, April). *Prosodic Features in the Discourse of an Individual with Schizophrenia and the Consequences for Turn-taking*. Southern States Communication Association, San Antonio, TX. **Top Paper Award**.
- Mikesell, L.** (2012, March). *Exploring Notions of Competence in Schizophrenia Using Video Ethnography: How Anthropological Approaches Can Reshape Mental Health Research*. Society for Applied Anthropology, Baltimore.
- Mikesell, L.** (2011, October). *A Conversation Analytic Approach to "Schizophrenic Speech": Examining Variation in Turn Design*. Language and Social Interaction Working Group, Teachers College Columbia University, New York.
- Mikesell, L.** (2011, April). *Measuring Everyday Functional Performance in Schizophrenia: Results from a Video Ethnography Feasibility Study*. International Congress on Schizophrenia Research, Colorado Springs, CO.
- Bromley, E., **Mikesell, L.** (2010, November). *Building Patient-Centeredness: Hospital Design as an Interpretive Act*. American Anthropological Association, New Orleans, LA.

- Mikesell, L.,** Bromley, E. (2010, November). *Patient-centered/Nurse-averse: Nurses' Work Experiences in a Patient-centered Hospital*. American Anthropological Association, New Orleans, LA.
- Mikesell, L.** (2008, July). *Repeats in Frontotemporal Dementia Discourse: Displaying Epistemic Authority*. Language, Culture and Mind-III, University of Southern Denmark, Odense.
- Mikesell, L.** (2008, April). Colloquium organizer: *Language, Sociality and Brain: Lessons from Neuropathology* (presenters: John H. Schumann, Andrea W. Mates, Anna Joaquin, Netta Avineri, Michael Smith). American Association of Applied Linguistics (AAAL), Washington D. C.
- Mikesell, L.** (2007, April). *The "Interactional Instinct": Its Implications for the Nature of Language*. American Association of Applied Linguistics. Costa Mesa, CA.
- Mikesell, L.** (2006, October). *Generation 1.5 Students' Learning Experiences and the Link to Language Output*. Second Language Research Forum, University of Washington, Seattle, WA.
- Mikesell, L.** (2006, June). *Better Understanding the Linguistic Needs of Generation 1.5 Learners*. Symposium on Second Language Writing, Purdue University, Indiana.
- Mikesell, L.** (2006, April). *A Corpus-Based Examination of Past Participles in ESL and Generation 1.5 Compositions*. CATESOL State Conference, San Francisco, CA.
- Mikesell, L.,** & Wong, A. (2003, May). *You Have Not Been Married?: Examining the Use of Yes/No Questions in the Control of Narrative and the Discursive Construction of Ridicule*. First Annual Conference on Biosemiotics and Interaction, Los Angeles, CA.

POSTER PRESENTATIONS

- Moorthy, L., *Freidenrich, L., **Mikesell, L.**, Fadem, S., Bhise, V., Brodsky, R., *Cahill, E., Carlson, J., Hao, Y., Horton, D., Hsu, V., Rodriguez, E., Salazar, C., Salvant, C., & Kleinman, L. (2021, November). Satisfaction with Telemedicine in Immunosuppressed Children and Young Adults with Autoimmune Disease During the COVID 19 Pandemic: Are Their Needs Really Met? Preliminary Data from a Single Institution. Rutgers Center for COVID-19 Response and Pandemic Preparation (CCRP2) Research Presentations. Virtual conference due to COVID-19.
- Moorthy, L., *Freidenrich, L., **Mikesell, L.**, Fadem, S., Bhise, V., Brodsky, R., *Cahill, E., Carlson, J., Hao, Y., Horton, D., Hsu, V., Rodriguez, E., Salazar, C., Salvant, C., & Kleinman, L. (2021, November). Satisfaction with Telemedicine in Immunosuppressed Children and Young Adults with Autoimmune Disease During the COVID 19 Pandemic: Are Their Needs Really Met? Preliminary Data from a Single Institution. *American College of Rheumatology Convergence*. Virtual conference due to COVID-19.
- Moorthy, L., **Mikesell, L.**, Hao, Y., Rodriguez, E., *Freidenrich, L., *Fadem, S., Bhise, V., Brodsky, R., *Cahill, E., Carlson, J., Hsu, V., Horton, D., Salazar, C., Salvant, C., & Kleinman, L. (2021, May). *Telemedicine in Immunosuppressed Patients with AI Disease during the COVID Pandemic: Preliminary Data*. Rutgers University Department of Pediatrics Research Day. Virtual conference due to COVID-19.
- Allison, B., *Rea, S., **Mikesell, L.**, Kozel, A., Walters, E., & Perry, M. (2021, April). *Perceptions of the Provider-Patient Relationship following the COVID Transition to Telehealth Visits*. Pediatric Academic Societies (PAS). Virtual conference due to COVID-19.
- *Fadem, S., **Mikesell, L.**, & Aakhus, M. (2020, June). *Design for sensemaking support*. Academy of

Communication in Healthcare Research (ACCH)Forum, Virtual conference due to COVID-19.

- *Bontempo, A. C., **Mikesell, L.**, Aakhus, M. (2020, June). *Patient and caregiver perceptions of mandatory education for bone marrow transplant*. Academy of Communication in Healthcare Research (ACCH)Forum, Virtual due to COVID.
- *Bontempo, A. C., Ognyanova, K., & **Mikesell, L.** (2019, October). *A cry to be heard: Analysis of online survey engagement among patients with endometriosis*. International Conference on Communication in Healthcare (ICCH), San Diego, CA.
- *Bontempo, A. C., Ognyanova, K., & **Mikesell, L.** (2018, November). *High Incidence of Diagnostic Error of Endometriosis in the U.S.* American Public Health Association (APHA), San Diego, CA.
- *Bontempo, A., Ognyanova, K., & **Mikesell, L.** (2018, August). *High Incidence of Diagnostic Error of Endometriosis in Australia, Canada, Ireland, Romania and the UK*. European Health Psychology Society, Galway, Ireland.
- *Bontempo, A., Ognyanova, K., & **Mikesell, L.** (2018, April). *Trust in Physicians Predicts Patient Online Community Use in Women with Endometriosis*. Kentucky Conference on Health Communication, Lexington, KY.
- *Fadem, S., Kim, S., **Mikesell, L.**, Aakhus, M., Strair, R., Manago, J., & McGrath, M. (2018, February). *Personalizing Decision Support for AML Patients by Incorporating Experienced Patient Videos about Treatment Outcomes*. Bone Marrow Transplant (BMT) Tandem Meetings, Salt Lake City, UT
- *Fadem, S., Kim, S., **Mikesell, L.**, *Bontempo, A., & Aakhus, M. (2017, June). *Incorporating Women's Experiences of Bone Marrow Transplant into an Interactive, Video-based Decision Support System*. Women's Healthcare Innovation and Leadership Showcase, Robert Wood Johnson Medical School, Piscataway, NJ.
- Bromley, E., Khodyakov, D., **Mikesell, L.** (2014, June). *From Subject to Participant: Ethics and the Evolving Role of Community in Health Research*. Academy Health Annual Research Meeting, San Diego, CA.
- Zima B., Jung T, Bussing R, **Mikesell L**, Zhang L, Whitham C, McCreary M. (2013, October). *Development of a Mobile Health Intervention to Optimize Early Stimulant Medication Treatment*. American Academy of Child and Adolescent Psychiatry Annual Meeting, Orlando, FL.
- Bowen, C., **Mikesell, L.**, *Piatt, A., Miklowitz, D. (2013, May). *Implementation Preferences among Community Providers and Administrators Learning an Evidence-Based Family Intervention for Bipolar Disorder*. American Psychiatric Association, San Francisco, CA.
- Mikesell, L.** (2008, May). *Common Conversational Practices of a Frontotemporal Dementia Patient: Negotiating Turns, Getting Lost in Sequences*. Center for Language, Interaction and Culture, Los Angeles, CA.

MEDIA RELEASES & OTHER HIGHLIGHTS

Evans, Clay. November 11, 2019. In congressional hearings, some are more equal than others: Analysis by CU Boulder linguist and others finds U.S. chairpersons can add bias to hearings. *Colorado Arts and Sciences Magazine*. Available at: <https://www.colorado.edu/asmagazine/2019/11/11/congressional-hearings-some-are-more-equal-others>

Innovative Research Partnerships: Healthcare Edition by Tara Watterson, highlights our collaborative project between the School of Communication and Information (SC&I) and Rutgers Cancer Institute of New Jersey (RCINJ) to help patients make complex medical decisions around bone marrow transplant. Available at: <http://tarawatterson.com/?p=2022>

NIH Media Release. National Institute of Environmental Health Sciences (NIEHS) Partnerships for Environmental Public Health (PEPH) highlighted our publication – **Mikesell, L., Bromley, E., & Khodyakov, D.** (2013). Ethical community-engaged research: A literature review. *American Journal of Public Health, 103*(12), e1-e6. November 2013 newsletter available at http://tools.niehs.nih.gov/pephnews/lists/view.cfm?message_id=686

RESEARCH GRANTS & FUNDING

CURRENT

- 2021-2026 NCI 1R01CA257197-01A1 (\$3,919,583) for “Adapting and Implementing Evidence-Based Breast Cancer Follow-up.” PIs, Hudson & Crabtree (Mikesell, Co-I)
- 2022-2023 SC&I Scholarly Futures Grant (\$50,000) for “Can Digital Health Technologies and Data Science Transform Health Professional Practice and Communication, and Ensure Health Equity?” PIs, Matsaganis, Singh, Mikesell (Mikesell, Co-PI)
- 2020-2021 Rutgers Center for COVID-19 Response and Pandemic Preparation (CCRP2) intramural funding for the social sciences (\$30,000) “Biopsychosocial Implications of COVID-19 on Immunosuppressed Patients with Rheumatic and other Autoimmune Diseases,” PIs, Kleinman & Moorthy (Mikesell, Co-I)

COMPLETED RESEARCH SUPPORT & UNFUNDED GRANT SUBMISSIONS

- 2021-2026 NIH OTA-21-015B Post-Acute Sequelae of SARS-CoV-2 Infection Initiative (\$1,423,531) for “Qualitative Research Core for Supporting Whole Child Health,” PI, Mikesell, a subproject of the consortium *Collaborative Long-term study of Outcomes of COVID-19 in Kids (CLOCK)*, PI: Kleinman
- 2021-2026 NIH OTA-21-015B Post-Acute Sequelae of SARS-CoV-2 Infection Initiative (\$1,379,938) for “Variations and Heterogeneity in the Experience of COVID-19 within and across Ethnicities, PI, Moorthy (Mikesell, Co-PI), a subproject of the consortium *Collaborative Long-term study of Outcomes of COVID-19 in Kids (CLOCK)*, PI: Kleinman
- 2
- 021-2023 NIH R21 “Refining and Piloting a Peer-to-Peer Intervention to Enhance Engagement in and Knowledge of Palliative Care and Advanced Care Planning in Underserved, Community-Dwelling Older Adults,” PI, Kozlov (Mikesell, Co-I) (not funded)
- 2018-2021 AHRQ PAR-17-261-R18 (\$1.2 million) for “Clinical Decision Support for Patients with Acute Myelogenous Leukemia.” PI, Strair (Mikesell, Co-I) (competitively ranked, not funded)

- 2017-2020 NSF 13-543, Smart and Connected Health (\$1,948,781) for “Designing Collaborative Clinical Practice with a Personalized Patient Support System for High-Risk Medical Decision-Making.” Co-PIs: Strair & Aakhus (Mikesell, Co-I) (competitively ranked, not funded)
- 2016-2017 Rutgers Research Council (\$2,500) for “Drawing Play: Communicating with Children about their Environment and Health Behaviors through Drawing in Pediatric Well Visits.” PI: Mikesell
- 2014-2015 Rutgers Research Council (\$2,000) for “Information Needs of Leukemia Patients Making Treatment Decisions.” PI: Mikesell
- 2013-2014 Rutgers School of Communication and Information Research Development Grant (\$3,199) for “Relationships Across Indicators of Communication and Social Functioning in Schizophrenia: A Pilot Study.” PI: Mikesell
- 2012-2014 NIH/NIMH (\$232,779) for “Family Focused Treatment for Youth with Early-Onset Bipolar or Psychotic Disorder.” PI: Miklowitz. 1R21MH097007-01. (Mikesell, Health Services Researcher)
- 2012-2014 NIH-NIEHS (\$207,472) for “Impact of Partnerships with Community on Research Integrity.” Co-PIs: Khodyakov & Bromley 1R21ES022093. (Mikesell, Health Services Researcher)
- 2010-2012 VA Health Services Research and Development for “Moving Beyond MHICM: Identifying Factors that Impact Outcomes Following Discharge.” PI: Bromley, MD (Mikesell, Health Sciences Specialist)
- 2008-2010 UniHealth Foundation (\$341,000) for “Preserving Patient Safety and Quality During Transition to New Facilities,” PI: Atkinson, MD (Mikesell, Health Sciences Researcher)

HONORS, FELLOWSHIPS & AWARDS

- 2021 Distinguished Achievement in Teaching. Rutgers University, Department of Communication.
- 2020 Best Oral Abstract Award, *Attending to Parent and Child Rights to Make Medication Decisions during Pediatric Psychiatry Visits for Attention Deficit/Hyperactivity Disorder*. Academy of Communication in Healthcare (ACCH) Research Forum, Austin, Texas. Virtual conference due to COVID-19.
- 2020 Invited Member, Faculty Learning Community on the *Science of Successful Learning*, with the aim to build community with colleagues that model pedagogical practices supported by cognitive science, where participants can examine evidence in the literature as well as their own practice to identify applicability within their own courses (\$500 stipend)

- 2017-2018 Faculty Fellow, Rutgers University Center for Cultural Analysis (CCA) in Medical Humanities. Five faculty awarded fellowships to advance work in the medical humanities. Fellows selected based on quality of project proposal and value of scholarly contributions to the medical humanities (course release)
- 2016 Top paper panel, NCA LSI Division. *The use of directives to repair embodied (mis)understandings in interactions with individuals diagnosed with frontotemporal dementia*. National Communication Association. Philadelphia, PA.
- 2016 Master of Communication and Information Studies (MCIS) Graduate Student Association Award for Teaching. Awarded by annual vote of MCIS graduate students at Rutgers University.
- 2015 Distinguished Achievement in Research. Rutgers University, Department of Communication. Awarded by annual vote of departmental colleagues.
- 2013 Child Intervention, Prevention and Services (CHIPS) Institute fellowship awarded by NIMH: an intensive 5-day institute for early investigators developing funding proposals in mental health intervention, prevention and the provision of services for children and adolescents (\$3,000 and room/board at the University of Central Florida); awarded to 18 early investigators
- 2012 Top paper panel, NCA LSI Division. *Prosodic Features in the Discourse of an Individual with Schizophrenia and the Consequences for Turn-taking*. Southern States Communication Association. San Antonio, TX.
- 2009 Collegium of University Teaching (CUTF) Fellows (awarded to fourteen graduate students for outstanding teaching and design of undergraduate seminar related to research)
- 2009 Marianne Celce-Murcia Award recognizing outstanding teaching by a graduate student (awarded to one graduate student)
- 2008-2009 American Dissertation Fellowship recipient, awarded by the American Association of University Women (AAUW) (\$20,000); 97 fellows selected from 1,116 applicants
- 2008-2009 Rosenfield-Abrams Dissertation Year Fellowship (awarded to two students; declined \$20,000 stipend; awarded \$16,000 in tuition)
- 2008-2009 Nominated for Charles E. Young and Sue K. Young Graduate Student Award for exceptional graduate students who have achieved distinction through outstanding scholarship, teaching, and university citizenship
- 2007 CATESOL/Michigan University Press Graduate Student Research Award awarded to the best graduate student research paper
- 2007-2008 University Stipend Award, UCLA (\$3,860)
- 2006-2007 Graduate Summer Research Mentorship Fellowship, UCLA (\$6,000)
- 2005-2006 Graduate Research Mentorship Fellowship, UCLA (\$20,000)
- 2005-2006 Departmental Fellowship, UCLA (\$10,000)

2004 American Association of Applied Linguistics (AAAL) Graduate Student Travel Grant
(awarded to two Masters students)

1997-2001 Robert C. Byrd Scholarship Award

TEACHING & ADVISING

UNDERGRADUATE

Mental Health Communication

- Department of Communication, Rutgers University: Fall 2021, Spring 2022

Patient-Provider Communication

- Department of Communication, Rutgers University: Fall 2014, 2015, 2016, 2019; Spring 2015, 2016, 2019, 2020
- Teaching effectiveness: 4.75/5 (averaged across sections); Course quality: 4.60/5 (averaged across sections)

Health Literacy

- Department of Communication, Rutgers University: Fall 2016, Spring 2018
- Teaching effectiveness: 4.72/5; Course quality: 4.58/5 (averaged across sections)

Communication Research (large undergraduate lecture; approx. 225 students)

- Department of Communication, Rutgers University: Fall 2017, 2018, 2020, 2021; Spring 2018, 2019
- Teaching effectiveness: 4.42/5; Course quality: 4.14/5 (averaged across sections)

Language Behavior and Communication

- Department of Communication, Rutgers University: Fall 2013, 2014, 2015; Spring 2014, 2015
- Teaching effectiveness: 4.56/5 (averaged across sections); Course quality: 4.31/5 (averaged across sections)

Methodologies for Second/Foreign/Heritage Language

- Department of Applied Linguistics, UCLA: Summer 2012
- Overall instructor evaluation: 8.75/9; Overall course evaluation: 8.25/9

Introduction to Language Learning and Teaching

- Department of Applied Linguistics, UCLA: Summer 2009, 2010
- Overall instructor evaluation: 8.90/9 (averaged across sections); Overall course evaluation: 8.25/9 (averaged across sections)

Understanding Sociality through Neuropathology: A Multi-method Approach

- Office of Instructional Development, UCLA: Spring 2009
- Course curriculum selected by Collegium of University Teaching Fellows advisory board to be offered as one of 14 undergraduate seminars taught by advanced graduate students
- Overall instructor evaluation: 8.70/9; Overall course evaluation: 8.33/9

High Intermediate Writing

- American Language Institute, University of Southern California: Fall 2009

The Nature of Learning

- Department of Applied Linguistics, UCLA: Winter, 2008; Summer 2008
- Elective course that fulfilled university Writing II requirement
- Overall instructor evaluation: 8.90/9 (averaged across sections); Overall course evaluation: 8.31/9 (averaged across sections)

Conversation and Interaction

- World Languages and Cultures, UCLA: Summer 2008
- Overall instructor evaluation: 8.00/9; Overall course evaluation: 7.09/9

Talk and the Body

- Department of Applied Linguistics/Anthropology/Communication Studies, UCLA: Fall 2007
- Elective course that fulfilled university Writing II requirement
- Overall instructor evaluation: 9.00/9; Overall course evaluation: 8.40/9

Language and Gender

- Department of Applied Linguistics/Anthropology/Communication Studies, UCLA: Spring 2007
- Elective course that fulfilled university Writing II requirement
- Overall instructor evaluation: 8.93/9; Overall course evaluation: 7.80/9

English Stress & Intonation

- UCLA: Spring 2005; Summer 2005, 2006, 2007
- Overall instructor evaluation: 8.24/9 (averaged across sections); Overall course evaluation: 7.64/9 (averaged across sections)

English Grammar and Style for Academic Purposes

- UCLA: Summer 2006
- Elective for developmental writers
- Overall instructor evaluation: 8.50/9; Overall course evaluation: 8.30/9

Academic Approaches to University Writing

- UCLA: Fall 2003 – Summer 2004, Summer 2005; Winter 2005; Summer 2012
- Required developmental writing course for undergraduates
- Overall instructor evaluation: 8.27/9 (averaged across sections); Overall course evaluation: 7.79/9 (averaged across sections)

GRADUATE

Communication and Society

- School of Communication and Information, Rutgers University: Spring, 2020
- Teaching effectiveness: 5/5; Course quality: 5/5

Patient-Provider Communication (Cross-listed PhD/Masters)

- School of Communication and Information, Rutgers University: Fall 2018, 2019
- Teaching effectiveness: 4.50/5; Course quality: 4.25/5

Patient-Provider Communication (Masters)

- Masters in Communication and Media, Rutgers University: Spring 2016; Fall 2020
- Masters in Health Communication and Information: Spring 2022
- Teaching effectiveness: 5/5; Course quality: 5/5

Advanced English for Academic Purposes

- Writing Programs, UCLA: Fall, 2006; Summer 2012
- Overall instructor evaluation: 8.37/9 (averaged across sections); Overall course evaluation: 8.11/9 (averaged across sections)

Teaching Assistant Consultant (PhD)

- World Languages and Cultures, UCLA: Spring 2008
- Required course for all new graduate student TAs in Applied Linguistics; revised course curricula; counseled and provided sounding board for both new and experienced TAs
- Overall instructor evaluation: 8.20/9; Overall course evaluation: 8.60/9

Advanced Academic Writing for Graduate Students

- World Languages and Cultures, UCLA: Fall 2006

Communication Strategies for International Teaching Assistants

- World Languages and Cultures, UCLA: Fall 2005
- Overall instructor evaluation: 8.30/9

GUEST LECTURES & SEMINARS

Mikesell, L. (2020, November). *Interpersonal Communication in Health and Wellbeing*. Health Communication

(masters/doctoral). School of Communication & Information. Rutgers University.

Mikesell, L. (2017, December). Grand Rounds Lecturer, *The Nitty Gritty of Patient-Clinician Communication*. Department of Family Medicine and Community Health, Rutgers Robert Wood Johnson Medical School.

On scale of 1 (poor) to 5 (excellent), Grand Rounds attendees evaluated the following:

- Presented content in coherent, understandable fashion 5.00/5.00
- Demonstrated a thorough knowledge of the subject 4.93/5.00
- Stimulated my interest in the subject 4.93/5.00
- Invited and stimulated audience participation 5.00/5.00
- Presentation will be relevant to my practice 5.00/5.00

Mikesell, L. (2017, December). *Health Communication: Patient-Provider Communication in Primary Care*. Introduction to Communication: Honors Seminar (undergraduate). Department of Communication. Rutgers University.

Mikesell, L. (2017, October). *Designing a Mixed Methods Study to Measure Communication and Address Concerns of Ecological Validity*. Research Design (doctoral). School of Communication & Information. Rutgers University.

Mikesell, L. (2016, April). *Health Communication: Atypical Communication of Disorder*. Introduction to Communication: Honors Seminar (undergraduate). Department of Communication. Rutgers University.

Mikesell, L. (2014, October). *Institutional Ethnography*. Ethnographic Methods (doctoral). School of Communication & Information. Rutgers University.

Mikesell, L. (2014, March). *Recognizing and Communicating Quality of Ethnographic Research*. Interpretative Methods (doctoral). Department of Library and Information Sciences. Rutgers University.

Mikesell, L. (2014, February). *Challenges in Ethnographic Fieldwork*. Qualitative Research Methods (doctoral). Department of Communication. Rutgers University.

Mikesell, L. (2013, April). *Exploring Heterogeneity in Schizophrenia*. Department of Communication, University of Texas, Austin.

Mikesell, L. (2012, July). *Exploring Notions of Competence in Individuals with Schizophrenia: What Science Tells Us and How We Can Do Better*. The Sociology of Mental Illness. Department of Sociology. University of California, Los Angeles.

ADVISING

Students are affiliated with Department of Communication at Rutgers University, unless otherwise noted.

Doctoral Student Advisor

2021	Sabrina Singh [coursework]
2020-present	Hajar Shirley [writing dissertation proposal]
2019-present	Allyson Bontempo [writing dissertation proposal]
2016-2021	Sarah Fadem [defended March 22, 2021; currently a postdoctoral fellow at RWJMS]

Department of Pediatrics, Division of Population Health, Quality, and Implementation Science]

2016-2018 Hank Dallmann [left for full-time employment as a Clinical Educator in Robert Wood Johnson Medical School]

Faculty Mentor, Robert Wood Johnson Medical School

2019-present Hank Dallmann

Member, Dissertation Committee

2019 Song Hee Park [defending September 2, 2021]
2019 Wan Wei [defended August 13, 2021]
2017 Surabhi Sahay [defended May 22, 2017]
2016 Lora Appel [defended March 18, 2016]
2015 Stephen DiDomenico [defended July 20, 2015]

Member, Dissertation Proposal Committee

2018 SongHee Park [completed October 18, 2018]
2016 Wan Wei [completed March 8, 2016]

Doctoral Practicum Supervisor

2019 Allyson Bontempo, Endometriosis Perceived Barriers to Care [completed May 2020]
2019 Hajar Shirley, Surveying Emergency Department Directors to Identify Incidence of Non Fatal Gun Shot Victims and Perspectives on Treatment [completed May 2020]
2018 Sarah Fadem, Patients' Experiences with Bone Marrow Transplant Treatment Decisions [completed March 2018]

Member, Qualifying Exam Committee

2021 Aleksandr Shirokov [completed November, 2021]
2020 Hajar Shirley [completed September, 2021]
2020 Allyson Bontempo [completed March 19, 2021]
2018 Sarah Fadem [completed November 2018]
2018 Kaicheng Zhan [completed December 19, 2018]
2017 Song Hee Park [completed November 9, 2017]
2015 Alexa Bolaños-Carpio [completed March 9, 2015]
2015 Wan Wei [completed February 17, 2015]

Graduate Research Assistants

2021 Fall Hyun Sunwoo, Child resistance practices in pediatric psychiatric medication consultations
2020 Spring Allyson Bontempo, The value of trust in patient-provider relationships when diagnosis is challenged
2019 Fall Sarah Fadem, A critical examination of decision aids for complex medical decision making
2018 Fall Sarah Fadem, Sensemaking in user-centered design for bone marrow transplantation
2017 Fall Song Hee Park, Patient-provider interaction in pediatric psychiatric care

Member, Rutgers University Conversation Analysis Lab

2013-present Ongoing advising and mentorship during weekly data sessions, the sharing of conference presentations, and students' preliminary data analysis

Research Mentor, Postdoctoral Scholar

2015-2016 Katy Jones, Centre for Language and Communication Research; School of English, Communication & Philosophy, Cardiff University

Capstone Supervisor, MA in Communication and Information Studies

2013-2015 Lida Little: “Patient Perceptions of Patient-centered Care: Negotiating Patienthood and Finding Voice” [completed Spring 2015]

Informal Research Advisor

2016-2018 Allyson Bontempo (MA in Communication and Information Studies, Rutgers University), served as a faculty advisor on independent research project, “The Relationship between the Patient-Physician Relationship and Patient Online Community Use in Women with Endometriosis” [data collection completed Spring 2018]

2018 Yusuke Arano (PhD student, Graduate School of Humanities and Social Sciences, Chiba University, Japan), provided feedback on data analysis and manuscript drafts to be submitted for publication

Advisor, Independent & Research Studies

2017 Marie Verna (MPP, Edward J. Bloustein School of Planning and Public Policy, Rutgers University): “Exploring the Barriers and Facilitators of Using Health Insurance to Manage Behavioral Health Concerns”

2016 Wan Wei (Phd): “The Patient-Provider Relationship in the Context of Traditional Chinese Medicine”

2016 Jessica Cortese (MCIS): “Collaborative Decision Making in Oncology”

2014 Shayna Pellino (undergraduate): “Multimodality and Coordination in Dance Instruction with Novice and Expert Dancers”

Graduate Teaching/Instructional Assistants

2021, Fall Airelle Smith
2021, Fall Sarah Wilson
2020, Fall Maram Farag
2020, Fall Susan Chanin
2020, 2021 Fall Justine Quow
2019, Spring Jiayu Qu
2018, 2019 Spring Kaicheng Zhan
2018, 2020, 2021 Fall Xizi Ru
2018, Fall James Greene
2018, Spring Priyanka Banerjee
2017, Fall Teis Christiansen
2017, Fall Amana Kaskazi
2017, Fall Diksha Upadhyay

Graduate Teaching Interns

2020, Fall Cherie Crosby
2019, Spring Chuting Wang
2018, Spring & Fall Stephanie Nolan
2018 Spring Yutian Tao

Undergraduate Research Mentoring & Advising

2021 Brendan Vaughn
2021 Aya Mansour
2021 Sarah Kelly
2021 Amanda Rovner
2021 Katherine Boyle

2021	Erin Downey
2021	Sydney Shack
2021	Catherine Cuddihy: provided research training for qualitative data analysis/interview coding and supervise participation in mixed methods research project with UNC-Chapell Hill on adolescents' transition to telehealth during COVID-19 and its impact on the patient-provider relationship
2018-2019	Morgan Constable: provided training and mentorship for coding and analyzing patient-provider video data for project on children's engagement in ADHD medication treatment decisions
2018-2019	Gabrielle Manahan: provided training and mentorship for using LSI approaches for clinical practice in speech pathology
2018	Peyton Wagner: provided research training for qualitative data analysis/interview coding and supervise participation in collaborative research project using a participatory design approach to design and test a decision support system for patients facing bone marrow transplant
2018	Elizabeth Peters: provided research training for qualitative data analysis/interview coding and supervised participation in collaborative research project using a participatory design approach to design and test a decision support system for patients facing bone marrow transplant
2018	Sarah Alaskar: provided mentorship on career development, seeking internships in community health organization and non-profit organizations, and provided feedback on the development of a community health project and marketing campaign
2018	Grace Tino: provided mentorship on seeking internships in community-based organizing
2016-2017	Aline Tahijan: provided mentorship on career development, resume and personal statement writing, finding graduate programs (she is currently in our dual degree MA program)
2016-2017	Milen Drozd: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs
2015-2016	Kevin Wang: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs
2015-2016	Shira Morris: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs
2014-2015	Jillian Van Brunt: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs
2014	Jason Zomback: provided guidance on career development and applying to English Teaching Assistant Program in Spain
2013-2014	Kelsey Sjolund: provided guidance on tailoring career goals, revising personal statement and resume, identifying graduate degree programs
2013-2014	Stephen Roca: provided mentorship on career development and seeking internships

Medical Students, Research Advising

2021	Samantha Rea, UNC-Chapell Hill medical student: provided research training for qualitative data analysis/interview coding and supervised participation in mixed methods research project on adolescents' transition to telehealth during COVID-19 and its impact on the patient-provider relationship
2020-2021	Ellen Cahill (M2), Rutgers RWJMS
2020-2021	Lauren Freidenrich (M1), Rutgers RWJMS
2018	Shoshana Zitter, Rutgers RWJMS: served as research mentor for research component
2017	Prerana Chatty, Rutgers RWJMS: supervised her participation on a research project developing an inductive analytical coding procedure to analyze communication in pediatric well visits

SERVICE

SCHOOL & DEPARTMENT

2020-present	<i>Member</i> , Masters in Health Communication and Information (MHCI) Executive Committee
2013-present	<i>Faculty Member</i> , Rutgers University Conversation Analysis Lab
2013-present	<i>Member</i> , Health & Wellness Cluster, School of Communication and Information
2017-2020	<i>Member</i> , Master of Communication and Media (MCM) Executive Committee
2019-2020	<i>Member</i> , Communication Department Search Committee for open rank tenure-track faculty position in Health Communication and Community Engagement
2019-2020	<i>Member</i> , Communication Department Distinguished Scholar Committee
2018-2019	<i>Member</i> , Communication Department Search Committee for open rank tenure-track faculty position in Health Communication and Community Engagement
2017-2019	<i>Committee Member</i> , Committee to develop curriculum for a new Master of Health Communication and Information (MHCI)
2015-2017	<i>Member</i> , Master of Communication and Information Studies (MCIS) Executive Committee
2016	<i>Panelist</i> , “Research in Public and Private Health Related Issues.” PhD Pro-Seminar, School of Communication and Information
2014-2016	<i>Secretary of the Faculty</i> , School of Communication and Information
2014-2016	<i>Member</i> , Rules of Procedures/Elections and Nominations Committee, School of Communication and Information
2015	<i>Panelist</i> , “Research in Health and Wellness.” PhD Pro-Seminar, School of Communication and Information.
2015	<i>Presenter and Discussion Participant</i> , Advisory Council for School of Communication and Information
2013-2015	<i>Member</i> , Research Committee, Department of Communication
2014	<i>Panelist</i> , “Applications and Implications of Communication Research.” PhD Pro-Seminar, School of Communication and Information
2014	<i>Convener</i> , “The Ethics of Ethnography.” PhD Mini-Seminar. School of Communication and Information.

UNIVERSITY

2021	Met with job candidates for the behavioral research faculty position associated with The Behavioral Science Section and the Cancer Prevention and Control Program at the Rutgers Cancer Institute.
2021-ongoing	<i>Faculty Research Mentor</i> . the Rutgers Transdisciplinary Program in Primary Care Research (TraP PCR) funded by a Health Resources and Service Administration (HRSA) T32 institutional training grant. The team is now recruiting its first cohort of mentees in clinical disciplines (Primary Care Pediatrics, Medicine, Family Medicine) and social scientists interested in primary care research.
2018-ongoing	<i>Community Design for Health and Wellness (CDHW) Member</i> . CDHW is an interdisciplinary group working to achieve innovative and sustainable solutions to community-defined challenges for achieving health and wellness. We are charged with seeking and supporting multi-disciplinary research partnerships that share this motivation: http://dev-grants.pantheonsite.io/

- 2020 *Grant Reviewer*, Rutgers Center for COVID-19 Response and Pandemic Preparation (CCRP2) intramural funding for the social sciences
- 2019 *Five Year Strategic Planning Committee Member*, Institute for Health, Health Care Policy and Aging Research
- 2016-2018 *Core Work Group Member*, Community Health Research Partners (CHRP) Network (co-chairs: Jeanette Valentine, Institute for Health; Camilla Comer-Carruthers, RWJUH Community Health Promotion Program)
The Community Health Research Partners Network is a joint program of the Greater New Brunswick Community Health Collaborative at Rutgers Institute for Health, Health Care Policy and Aging Research, Robert Wood Johnson University Hospital's Office of Community Health Promotion, New Brunswick Tomorrow, and St. Peter's University Hospital's Office of Community Health, charged with piloting and refining a web-based platform designed to connect researchers and community organization for collaborative projects that promote health equity and community well-being.
- 2014 *Co-organizer*, Wayne Beach's documentary screening of "When Cancer Calls"
- 2013-2014 *Nominee*, Rutgers, New Brunswick GA/TA Grievance Process Committee
- 2005-2009 *Evaluator*, Test of Oral Proficiency Committee to assess communication effectiveness of potential international teaching assistants. Office of Instructional Development, UCLA
- 2008 *Workshop Leader*, Teaching Writing to "Generation 1.5" Learners of English, Teaching Assistant Conference, UCLA

PROFESSION

International Conference on Communication in Healthcare (ICCH) Panel Moderator

- 2021 Moderator for virtual oral abstract panel on *Shared decision-making, decision support, and decision aids* convened on October 20, 2021.

National Communication Association, Mental Health and Communication Task Force

- 2021-2022 Co-chairs: Brian Grewe & Leah Seurer
The task force was developed through an initiative of NCA President David T. McMahan to provide prescriptive recommendations of what NCA can do to expand its research to mental health and support the mental health of students and faculty members.

Adhoc Journal Manuscript Reviewer

Cancer Medicine, Communication Monographs, Discourse Processes, Discourse Studies, Health Communication, International Journal of Environmental Research and Public Health, International Journal of Qualitative Methods, Journal of American Medical Informatics Association, Journal of Empirical Research on Human Research Ethics, Journal of Medical Ethics, Medical Education, Psychiatry Research, Qualitative Health Research, Research on Language and Social Interaction, Social Science & Medicine, Talk & Text, Teaching and Learning in Medicine, Working Papers in TESOL & Applied Linguistics (IC, Columbia University)

Chapter Reviewer for Oxford University Press

- 2019 "Research that Engages Community and Patient Partners" in edited volume *Oxford Handbook of Research Ethics*

Reviewer for Routledge

- 2019 Reviewed book proposal and sample chapters for title on mental health communication

Reviewer for Computer Human Interaction (CHI)

2018 Reviewed selection of manuscripts submitted to CHI 2019 conference

Invited External Reviewer of “Whole Communities, Whole Health” Research Program

2018 The University of Texas at Austin’s Office of the Vice President for Research invited a team of experts to UT Austin to review their newly proposed “Whole Communities, Whole Health” program, an 8-10 year multi-million dollar research program supporting ~40 faculty and staff spanning 20 departments to develop and test an innovative, replicable research and intervention model that leverages advancements in community engagement, bio-behavioral and environmental measurements, and system data informatics
(<https://bridgingbarriers.utexas.edu/central/>)

Reviewer for Palgrave Press

2018 Edited volume, “Learning from the Talk of Persons with Dementia”

Textbook Reviewer W. W. Norton

2017 “The Art and Science of Social Research”

Scientific Committee Member

2016 Atypical Interaction Conference hosted by the University of Southern Denmark

Conference Paper/Abstract Reviewer

2021 Language and Social Interaction Division, National Communication Association
2019 Applied Communication Division, National Communication Association
2019 Language and Social Interaction Division, National Communication Association
2018 Georgetown University Roundtable on Language and Linguistics (GURT) 2018
2017 Language and Social Interaction Division, International Communication Association
2014-2016 Language and Social Interaction Division, National Communication Association
2014-2015 Health Communication Division, National Communication Association

Positions

2020- *Peer Review Panel*, Journal of Patient Experience
2013-2017 *Information Officer*, Language and Social Interaction Division, National Communication Association
2004-2009 *Editor*, Issues in Applied Linguistics
2002-2009 *Copyeditor*, Crossroads of Language, Interaction and Culture Proceedings

COMMUNITY

2021-2022 *Invited Expert*, [RWJ Barnabas Health’s “Curbside Manner: Health Beyond the Hospital”](#)
Provider Education Video Series for CME credit, highlighting the importance of integrating social care into clinical care and addressing equity, culture, diversity and social determinants of health for providing quality care
2020 Panelist on a just-in-time online webinar on [Communicating about Public Health in Times of Crisis: Strategies for TB Programs and Staff during the COVID-19 Pandemic](#), hosted by Rutgers Global Tuberculosis Institute (GTBI), a CDC funded Center of Excellence (June 23), attended by 394 physicians, nurses, TB program staff and public health professionals from around the country.

- On the post-event evaluations, attendees rated my contribution to the panel 4.56/5

- Attendees commented that my presentation reinforced the importance of effective communication and cultural sensitivity and demonstrated compassion for patients
 - Webinar selected by CDC to be highlighted in the [July 2021 “Find TB Resources” newsletter](#), part of the CDC National Prevention Information Network (NPIN)
- 2020 *Volunteer*, iFixit -- collated and organized service and operator manuals for a variety of biomedical devices to make them available to hospital staff when nonessential staff (i.e. manufacturers biotechnicians) were not allowed in hospitals during the Covid-19 pandemic (view video summary [here](#); view [Popular Mechanics](#) piece explaining the technical controls manufacturers place on third-party technicians)
- 2015-2019 *Member*, Steering Committee Greater New Brunswick Community Health Collaborative
- 2014 *Participant*, Health Care Delivery Idea-thon sponsored by the Nicholson Foundation and Rutgers University
- 2009 *Workshop Leader*, Publishing in the Social Sciences. McNair Scholars Program
- 2003-2004 *Exam Reader*, Analytical Writing Placement Exam for high school seniors in California
- 2002-2004 *Volunteer Teacher*, Dashew International Center, Los Angeles, CA
- 1998-2001 *Volunteer Reading Tutor*, Inner City Middle Schools Program of Philadelphia

PROFESSIONAL SOCIETY MEMBERSHIP

International Communication Association
International Pragmatics Association
International Society for Conversation Analysis
National Alliance on Mental Illness
National Communication Association
New Jersey Public Health Association
Society for Health Communication