

Denise E. Agosto, Ph.D.

Professor

School of Communication & Information

Rutgers University-New Brunswick

4 Huntington Street

New Brunswick, NJ 08901

dagosto@comminfo.rutgers.edu

Education

- May 2001 Rutgers, The State University of New Jersey, New Brunswick
School of Communication Information, & Library Studies
Ph.D.
Dissertation: *Sound, Color, and Action: Bounded Rationality and Satisficing in Young People's Evaluation of World Wide Web Resources*
- December 1993 The University of Texas at Austin
Graduate School of Library & Information Science
M.L.I.S.
Major area studied: Hispanic and Latin American Librarianship
- May 1991 Georgetown University, Washington, D.C.
B.S., magna cum laude
Double major: Linguistics and Portuguese
Study abroad: Pontificia Universidade Católica de Minas Gerais, Brasil

Academic Appointments

- 2024-current Professor
School of Communication & Information, Rutgers-New Brunswick
- 2016-2024 Director, Masters of Library & Information Science Program
College of Computing & Informatics, Drexel University
- 2015-2024 Professor
College of Computing & Informatics, Drexel University
- 2007-2015 Associate Professor
College of Information Science & Technology, Drexel University
- 2001-2007 Assistant Professor
College of Information Science & Technology, Drexel University

Visiting Appointments

- 2022 Fulbright Visiting Scholar
Escola de Ciência da Informação, Universidade Federal de Minas Gerais
Belo Horizonte, Brasil
- 2016 Visiting Scholar
School of Information Management, Sun Yat-sen University
Guangzhou, China

Selected Awards and Honors

2024 ASIS&T SIG USE Best Information Behavior Conference Paper Award for: Agosto, D. E., Abbas, J., Feng, Y., & Salib, G. (2024). "We were beaten down: Parents' concerns about children's digital media use." ASIS&T 2024, 87th Annual Meeting of the Association for Information Science & Technology, October 28, 2024, Calgary, AB, Canada.

ASIS&T Distinguished Member, 2023-2028

Nominated for the 2023 Drexel CCI Teaching Excellence Award.

2022 Fulbright U.S. Scholar Program award

Keynote address at GenZ Foresights, June 6, 2022. University of Oulu, Oulu, Finland.

My 2006 *Journal of the Association of Information Science (JASIS&T)* paper (Sandra Hughes-Hassell, co-author) was featured and reprinted as one of the "touchstone papers" of information behavior research in the 2021 *JASIS&T* Retrospective Special Issue on Information Behavior (<https://asistdl.onlinelibrary.wiley.com/doi/epdf/10.1002/asi.24557>).

Nominated for the 2020 Drexel CCI Teaching Excellence Award.

2019 Faculty International Travel Award, Drexel University Office of Global Engagement and Education Abroad.

[2018 ASIS&T SIG-USE Outstanding Contributions to Information Behavior Research Award](#) from the Information Needs, Seeking, and Use Special Interest Group (SIG USE) of the Association for Information Science & Technology (ASIS&T).

2018 Best Article Award for: Spratt, H. E., & Agosto, D. E. (2017). Fighting fake News: Because we all deserve the truth. *Young Adult Library Services*, 15(4), 17-21.

"Instructor of the Week" award from Drexel's [Center for the Advancement of STEM Teaching & Learning Excellence](#). January 15, 2018.

2016-2017 Drexel Teaching and Learning Conference Travel Award

2016 ALISE/Bohdan S. Wynar Research Paper Award for Agosto, D. E., Magee, R. M., Dickard, M., & Forte, A. "Teens, Technology, and Libraries: An Uncertain Relationship."

Agosto, D. E. "The True Story of Teens and Social Media: Using Teen-Centered Research to Break Down Pervasive Stereotypes," 2016 Gryphon Honor Lecture, Center for Children's Books, Champaign, IL, March 11, 2016. Audio recording available online at: http://media.lis.illinois.edu/dl/events/gryphonaudio_march11_2016.mp4.

2015 ASIS&T Thomson Reuters Outstanding Information Science Teacher of the Year Award
Honorable Mention Award for: Forte, A., Dickard, M., Magee, R. M. & Agosto, D. E. "What do
teens ask their online social networks? Social search practices among high school students,"
refereed paper at The 17th ACM Conference on Computer Supported Cooperative Work and
Social Computing (CSCW 2014), Baltimore, MD, February 18, 2014 (pp. 28-37).

Keynote address at the SirsiDynix Northeast Regional Group 2013 Conference, Cabrini College,
Radnor, PA, June 10, 2013.

2011 ALISE Award for Teaching Excellence in the Field of Library and Information Science
Education

ASIS&T SIG USE Best Information Behavior Conference Paper Award for: Agosto, D. E., &
Abbas, J. (2010.) High school seniors' social network and other ICT preferences and concerns.
Proceedings of the 2010 American Society for Information Science & Technology Annual Meeting (ASIS&T),
in Pittsburgh, PA, October 22-27, 2010, 47(1), 1-10.

2010 ALISE Best Paper Award for: Gunawardena, S., Weber, R., & Agosto, D. E. (2010).
Finding that Special Someone: Modeling Collaboration in an Academic Context. *Journal of
Education for Library and Information Science*, 51, 210-221.

2007 Christian R. and Mary F. Lindback Distinguished Teaching Award, Drexel University

Drexel University 2007 Outstanding Contribution to Online Learning Award, Drexel University

Guest scholar and doctoral student mentor, University of Texas at Austin School of Information,
May 9, 2007

Guest scholar and doctoral student mentor, Indiana University's Summer Research Seminar
Indiana, June 17, 2005

Doctoral Students to ALISE Award, 2001

Beta Phi Mu

Phi Beta Kappa

Phi Kappa Phi

Rutgers University Teaching Assistantship, 1997-2000

Muse Scholarship, University of Texas at Austin Graduate School of Library & Information
Science, 1992-1993

Linguistics Salutatorian, Georgetown University, 1991

Special Award for High Achievement in Major Concentration, Georgetown University, 1991

Elks Scholarship, national winner, 1987

Research Grants & Funded Research Fellowships

2022 Fulbright U.S. Scholar Program award, 2022-23 academic year, from the U.S. Department of State and the Fulbright Foreign Scholarship Board. Research conducted at the School of Information Science at the Federal University of Minas Gerais, Brazil.

Lin, X., Greenberg J., Agosto, D. E., Yan, E., & Poole, A. H. Integrating Community-Based Learning with LIS Education. Project sponsor: The Institute for Museum & Library Services (IMLS), \$276,895. Funding period: July 2019 - June 2022.

Willet, R., Agosto, D. E., & Abbas, J. Navigating Screens: Libraries as Community Hubs for Teaching Positive Screen Media Practices. Project sponsor: The Institute for Museum & Library Services (IMLS), \$524,874. Funding period: October 2017 - September 2021.

Project Evaluator for: Future Ready with the Library: Connecting with Communities for College and Career Readiness Services. Project sponsor: The Institute for Museum & Library Services (IMLS). Funding period: May 1, 2016 - April 30, 2020. PI: Linda Braun.

2015-2017 Research Fellowship in the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign

Agosto, D. E., & Abbas, J. A New Role for Libraries: Promoting Teens' Safety and Security in the Digital Age. Project sponsor: OCLC/ALISE, \$15,000. Funding period: January 2014–December 2014. (16.7% acceptance rate)

Agosto, D. E., & Forte, A. Libraries and the Social Web: Developing the Next Generation of Youth Information Services. Project sponsor: The Institute for Museum & Library Services (IMLS), \$378,014. Funding period: December 2011–November 2014. Project website: <http://youthonline.ischool.drexel.edu/>.

Project Ethnographer for: Making Space for Young Adults in Public Libraries. Project sponsor: The Institute for Museum & Library Services (IMLS). Funding period: December 2010 - November 2013. PI: Anthony Bernier.

2009 Drexel University Intra-College Administrative Apprenticeship. Funded by the Drexel University Provost's Office

Abels, E., Agosto, D. E., Mon, L., & Holland, M. A Virtual Learning Laboratory for Digital Reference: Transforming the Internet Public Library. Project sponsor: The Institute for Museum & Library Services (IMLS), \$613,478. Funding period: July 2007 - June 2010.

Abels, E., Agosto, D. E., & Mon, L. Remote Reference in Practice and in the Classroom. ALISE Research Grant Competition, 2007.

Agosto, D. E., & Hughes-Hassell, S. Everyday Life Information Seeking Behavior of Urban Young Adults. Project sponsor: The Institute for Museum & Library Services (IMLS), \$233,056. Funding period: October 2002- September 2005.

Project researcher for Leading Young Women to the Sciences and Technology, Part II. PI: Ellen Mappen, Douglass Project, Rutgers. Project sponsor: Toyota Foundation, USA, \$185,000. Funding period: 1999-2002.

Beta Phi Mu Eugene Garfield Doctoral Dissertation Fellowship, 2000-2001

Publications – Peer-Reviewed Journal Articles

Grossman, S., Cannuscio, C. C., Feuerstein-Simon, R., Winston, M., Agosto, D. E., Epstein, N. E., Martinez-Donate, A. P., & Klassen, A. C. (2023). Public librarian perceptions of assisting immigrant patrons: Results from a multi-state survey. *Journal of Community Health*.

<https://doi.org/10.1007/s10900-023-01204-w>

Agosto, D. E. (2022). Reflections on adolescent literacy as sociocultural practice. *Information and Learning Sciences*, 123(11/12), 723-737.

Grossman, S., Erwin, L. J., Martinez-Donate, A., Agosto, D. E., Winston, M., Epstein, N., & Klassen, A. C. (2022). Provisions of health-related information for immigrant patrons in public libraries in a large US city. *International Journal of Migration, Health and Social Care*. Advance online publication. <https://doi.org/10.1108/IJMHS-10-2021-0093>

Salib, G., Abbas, J., & Agosto, D. E. (2022). Toward the development of evidence-based programming to support family digital media information needs. *Public Library Quarterly*, 1-13.

<https://doi.org/10.1080/01616846.2022.2044265>

Poole, A. H., Agosto, Lin, X., & Yan, E. (2022). “Librarianship as citizenship:” The promise of community-based learning in North American library and information science education. *Journal of Education for Library and Information Science*, 63(2), 153-169. DOI: 10.3138/jelis-2020-0090

Johs, A., Agosto, D. E., & Weber, R. (2022.) Explainable artificial intelligence and social science: Further insights for qualitative investigation. *Applied AI Letters*, 3(e64), 1-15.

<https://doi.org/10.1002/ail2.64>

Grossman, S., Agosto, D. E., Winston, M., Epstein, R. N. E., Cannuscio, C. C., Martinez-Donate, A., & Klassen, A. C. (2021). How public libraries help immigrants adjust to life in a new country: A review of the literature. *Health Promotion Practice*. <https://doi.org/10.1177/15248399211001064>.

Poole, A. H., Agosto, Greenberg, J., Lin, X., & Yan, E. (2021). Where do we stand? Diversity and social justice in North American library and information science education. *Journal of Education for Library and Information Science* 62(3), 258-286. DOI: 10.3138/jelis.2020-0018

Ely, E., Willett, R., Abbas., & Agosto, D. E. (2021). Navigating children’s use of screen media: An analysis of guidance information provided on public library websites. *Library Quarterly*, 91(1), 32-51. (Acceptance rate: 11%)

Cragg, N. M., Agosto, D. E., Abbas, J., & Hernandez, A. (2020.) [Librarians as media advocates: Public library website advice for parents](#). *Children & Libraries*, 18(4), 26-30.

Feng, Y., & Agosto, D. E. (2019). Revisiting personal information management through information practices with activity tracking technology. *Journal of the Association for Information Science & Technology*, 70, 1352–1367.

Feng, Y., & Agosto, D. E. (2019). From health to performance: Amateur runners’ personal health information management with activity tracking technology. *Aslib Journal of Information Management*. 71(2), 217-240.

- Agosto, D. E. (2019). Thoughts about the past, present and future of research in youth information behaviors and practices. *Information and Learning Sciences*, 120(1/2), 108-118.
- Feng, Y., & Agosto, D. E. (2017). Struggling between needs and constraints: The experience of mobile information overload. *Information Research*, 22(2). <http://www.informationr.net/ir/22-2/paper754.html>. (Acceptance rate 35%)
- Agosto, D. E., & Abbas, J. (2017). ["Don't be dumb— That's the rule I try to live by": A closer look at older teens' online privacy and safety attitudes.](https://doi.org/10.1177/1461444815606121) *New Media & Society*, 19(3), 347–365. <https://doi.org/10.1177/1461444815606121>. (Acceptance rate: ~17%)
- Agosto D. E. (2016.) "Hey! The library is kind of awesome!" Current trends in U.S. public library services for teens. *Public Libraries*, 55(5), 30-39. (Also reprinted in *Strategic Library*, http://www.libraryspot.net/SL/SL_Mar17_1.pdf.)
- Agosto, D. E., Magee, R. M., Dickard, M., & Forte, A. (2016). Teens, technology, and libraries: An uncertain relationship. *Library Quarterly*, 86, 248-269. Winner of the **2016 ALISE/Bohdan S. Wynar Research Paper Award**.
- Agosto, D. E. (2016). Why storytelling matters: An investigation of the early literacy benefits of storytelling. *Children & Libraries*, 14(2), 21-26.
- Agosto, D. E., & Abbas, J. (2016.) Helping students become smarter, safer social media users. *Knowledge Quest*, 44(4), 42-47.
- Agosto, D. E., Magee, R. M., Forte, A., & Dickard, M. (2015). [The teens speak out: What teens in a tech high school really think about libraries...and what you can do to improve their perceptions.](#) *Young Adult Library Services*, 13(3), 7-12.
- Agosto, D. E., Bell, J. P., Bernier, A., & Kuhlmann, L. M. (2015). "This is our library, and it's a pretty cool place": A user-centered study of public library YA spaces. *Public Library Quarterly*, 34, 23-43.
- Kuhlmann, L. M., Agosto, D. E., Bell, J. P., & Bernier, A. (2014). [Learning from librarians and teens about YA library spaces.](#) *Public Libraries*, 53(3), 24-28.
- Agosto, D. E., Couch, N., Mendelsohn, A., Metzger, M., Seymour, G., & Tobin, G. (2014). [Getting the most from Teen Tech Week: Lessons from the TTW survey.](#) *Young Adult Library Services*, 12(4), 4-9.
- Singer, D., & Agosto, D. E. (2013). [Reaching senior patrons in the digitized library.](#) *Public Libraries*, 52(6), 38-42.
- Agosto, D. E. (2013). [If I had three wishes: The educational and social/emotional benefits of oral storytelling.](#) *Storytelling, Self, Society*, 9(1), 53-76.
- Agosto, D. E., Copeland, A. J., & Zach, L. (2013). [Testing the benefits of blended education: Using social technology to foster collaboration and knowledge sharing in face-to-face LIS courses.](#) *Journal of Education for Library and Information Science*, 54, 94-107.
- Agosto, D. E. (2013). The big picture of YA services: Analyzing the results of the 2012 PLA PLDS survey. *Young Adult Library Services*, 11(3), 13-18.

Copeland, A. J., & Agosto, D. E. (2012). Diagrams and relational maps: The use of graphic elicitation techniques with interviewing for data collection, analysis, and display. *International Journal of Qualitative Research Methods*, 11, 513-533,

<https://journals.sagepub.com/doi/pdf/10.1177/160940691201100501>.

<http://ejournals.library.ualberta.ca/index.php/IJQM/article/view/10259>.

Agosto, D. E., Abbas, J., & Naughton, R. (2012). Relationships and social rules: Teens' social network and other ICT selection practices. *Journal of the American Society for Information Science & Technology*, 63, 1108-1124.

Agosto, D. E. (2012). [More than just books: Children's literacy in today's digital information world](#). *Children and Libraries*, 10(3), 36-40.

Agosto, D. E., Forte, A., & Magee, R. (2012). Cyberbullying and teens: What YA librarians can do to help. *Young Adult Library Services*, 10(2), 38-43.

Agosto, D. E., Rozaklis, L., MacDonald, C., & Abels, E. (2011). [A model of the reference and information service process: An educators' perspective](#). *Reference & User Services Quarterly*, 50, 235-44.

Gunawardena, S., Weber, R., & Agosto, D. E. (2010). Finding that Special Someone: Modeling Collaboration in an Academic Context. *Journal of Education for Library and Information Science*, 51, 210-221. **Winner of the 2010 ALISE Best Paper Award.**

Agosto, D. E., Rozaklis, L., MacDonald, C., & Abels, E. (2010.) [Barriers and challenges to teaching reference in today's electronic information environment](#). *Journal of Education for Library and Information Science*, 51, 77-86.

Zach L., & Agosto, D. E. (2009). Using the online learning environment to develop real-life collaboration and knowledge-sharing skills: A theoretical discussion and framework for online course design. *MERLOT Journal of Online Learning and Teaching*, 5(4), http://jolt.merlot.org/vol5no4/zach_1209.htm (12 pages).

Agosto, D. E., & Abbas, J. (2009). [Teens and social networking: How public libraries are responding to the latest online trend](#). *Public Libraries*, 48(3), 32-37.

Agosto, D. E. (2008.) [The Lubuto Library Project and the universality of public library services for youth](#). *Public Libraries*, 47(6), 68-72.

Mon, L., Abels, E. G., Agosto, D. E., Japzon, A., Most, L., Masnik, M., & Hamann, J. (2008.) [Remote reference in U.S. public library practice and LIS education](#). *Journal of Education for Library and Information Science*, 49, 180-194.

Agosto, D. E. (2008.) [The Lubuto Library Project as a model of school library media services for disadvantaged youth](#). *Knowledge Quest*, 37(1), 38-42.

Agosto, D. E., Gasson, S., & Atwood, M. (2008). Changing mental models of the IT professions: A theoretical framework. *Journal of Information Technology Education*, 7, 205-221. Available online at: <http://jite.org/documents/Vol7/JITEv7p205-221Agosto323.pdf>.

Agosto, D. E., & Anderton, H. (2007). [Whatever happened to "Always cite the source?" A study of source citing and other issues related to telephone reference.](#) *Reference & User Services Quarterly*, 47, 44-54.

Hughes-Hassell, S., Agosto, D. E., & Sun, X. (2007.) Making storytime available to children of working parents: Public libraries and the scheduling of children's literacy programs. *Children and Libraries*, 5(2), 43-48.

Agosto, D. E. (2007.) Why do teens use libraries? Results of a public library use survey. *Public Libraries*, 46(3), 55-62.

Agosto, D. E. (2007). Building a multicultural school library: Issues and challenges. *TeacherLibrarian*, 34(3), 27-31.

Agosto, D. E., & Hughes-Hassell, S. (2006). Toward a model of the everyday life information needs of urban teenagers: Part 1, theoretical model. *Journal of the American Society for Information Science & Technology*, 57, 1394-1403.

Agosto, D. E., & Hughes-Hassell, S. (2006). Toward a model of the everyday life information needs of urban teenagers: Part 2, empirical model. *Journal of the American Society for Information Science & Technology*, 57, 1418-1426.

Hughes-Hassell, S., & Agosto, D. E. (2006). Planning library services for inner-city teens. *Public Libraries*, 45(6), 57-63.

Morris, V. J., Hughes-Hassell, S., Agosto, D. E., & Cottman, D. (2006). Street lit: Emptying teen fiction bookshelves in Philadelphia public libraries. *Young Adult Library Services*, 5(1), 16-23.

Agosto, D. E., & Hughes-Hassell, S. (2005). [People, places, and questions: An investigation of the everyday life information-seeking behaviors of urban young adults.](#) *Library & Information Science Research*, 27, 141-163.

Agosto, D. E. (2004). [Design vs. content: A study of adolescent girls' website design preferences.](#) *International Journal of Technology and Design Education*, 14, 245-260.

Agosto, D. E. (2004). Gender, technologies, and the school library. *School Libraries Worldwide*, 10, 39-51.

Agosto, D. E. (2004). Using gender schema theory to examine gender equity in computing: A preliminary study. *Journal of Women and Minorities in Science and Engineering*, 10, 37-53.

Agosto, D. E. (2004). Girls and gaming: A summary of the research with implications for practice. *TeacherLibrarian*, 13(3), 8-14.

Agosto, D. E., Hughes-Hassell, S., & Gilmore-Clough, C. (2003). The all-white world of middle school genre fiction: Surveying the field for multicultural protagonists. *Children's Literature in Education*, 34, 257-275.

Agosto, D. E. (2003). Connecting girls to computers: An investigation of girls' website design preferences. *SCAN, the Journal of the New South Wales Department of Education and Training*, 22(1), 27-33.

Agosto, D. E. (2002). A model of young people's decision making in using the Web. *Library & Information Science Research*, 24, 311-341.

Agosto, D. E. (2002). [Facilitating student connections to Judith Ortiz Cofer's *The Line of the Sun* and Esmeralda Santiago's *Almost a Woman*](#). *ALAN Review*, 29(3), 40-43.

Agosto, D. E. (2002). Bounded rationality and satisficing in young people's Web-based decision making. *Journal of the American Society for Information Science & Technology*, 53, 16-27.

Agosto, D. E. (2001). Propelling young women into the cyber age: Gender considerations in the evaluation of Web-based information. *School Library Media Research*, 4. Available at: <http://www.ala.org/aasl/SLMR/vol4/gender/gender.html>, 1-20.

Agosto, D. E. (2001). Bridging the culture gap: Ten steps toward a more multicultural youth library. *Journal of Youth Services in Libraries*, 14(3), 20-23.

Agosto, D. E. (2001). The cultured word: Cultural background, bilingualism, and the school library. *School Libraries Worldwide*, 7, 46-57.

Agosto, D. E. (1999). One and inseparable: Interdependent storytelling in picture story books. *Children's Literature in Education*, 30, 267-280.

Publications – Conference & Workshop Papers (Peer-Reviewed)

Agosto, D. E., Abbas, J., Feng, Y., & Salib, G. (2024). “We were beaten down: Parents’ concerns about children’s digital media use.” ASIS&T 2024, 87th Annual Meeting of the Association for Information Science & Technology, October 28, 2024, Calgary, AB, Canada. (12 pages) (32% acceptance rate) **Best Information Behavior Conference Paper Award winner**

Abbas, A., & Agosto, D. E. (2024). Information privilege: Considerations for library and information science curriculum design. ALISE '24, Association for Library and Information Science Education 2024 Annual Conference, October 14-17, 2024, Portland, OR (9 pages)

Johs, A., Agosto, D. E., & Weber, R. (2021). [Qualitative investigation in explainable artificial intelligence: A bit more insight from social science](#). The AAAI-21 Workshop on Explainable Agency in Artificial Intelligence (XAI-AAAI-21), February 8-9, 2021 [rescheduled as a virtual workshop].

Salib, G., Gorichanaz, T., & Agosto, D. E. (2020). [“Dear Amy”: Seeking support on YouTube](#). Association for Information Science & Technology Annual Meeting (ASIS&T), October 23-28, 2020 [rescheduled as a virtual conference] (10 pages).

Hemmings-Jarrett, K., Barnett, T., Jarrett, J., Blake, M. B., & Agosto, D. E. (August 11, 2020). Quality not quantity! A qualitative evaluation and proposal for understanding the depth of audience “knowledge” post data extraction. *Proceedings of the 2020 IEEE 21st International Conference on Information Reuse and Integration for Data Science (IRI)* (pp. 164-171). [doi: 10.1109/IRI49571.2020.00031](https://doi.org/10.1109/IRI49571.2020.00031).

Feng, Y., Li, K., & Agosto, D. (2017). [Managing personal health information from activity trackers: The healthy users' perspective](#). Association for Information Science & Technology Annual Meeting (ASIS&T), October 30, 2017. Washington, DC. (11 pages)

Magee, R. M., Agosto, D. E., & Forte, A. (2017). [Four factors that regulate teen technology use in everyday life](#). The 20th ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW 2017), Portland, Oregon, USA, February 25 - March 1, 2017. (12 pages)

Feng, Y., & Agosto, D. E. (2017). [“A Survey on Management of Personal Health Information from Activity Trackers.”](#) iConference 2017, March 24, 2017, in Wuhan, China. (7 pages)

Forte, A., Agosto, D. E., Dickard, M., & Magee, R. M. (2016). [The strength of awkward ties: Online interactions between high school students and adults](#). 2016 ACM Conference on Groupwork (GROUP), November 13-16, Sanibel Island, FL. (9 pages)

Mascaro, C., Agosto, D. E., & Goggins, S. P. (2016, June). [One-sided conversations: The 2012 presidential election on twitter](#). In Proceedings of the 17th International Digital Government Research Conference on Digital Government Research (pp. 112-121).

Mascaro, C., Agosto, D., & Goggins, S. P. (2016, July). [The method to the madness: The 2012 United States presidential election Twitter corpus](#). In Proceedings of the 7th 2016 International Conference on Social Media & Society (pp. 1-9).

Feng, Y., & Agosto, D. E. (2016). [“Long-term Management of Personal Health Information Generated by Activity Trackers.”](#) refereed short paper at The ACM Conference on Human Factors in Computing Systems (CHI 2016), Workshop on Personal Information Management, in San Jose, CA, May 7-8, 2016 (4 pages).

Magee, R. M., Agosto, D. E., Forte, A., & Dickard, M. [“Examining Teens’ Non-Use of Technologies,”](#) refereed short paper at The ACM Conference on Human Factors in Computing Systems (CHI 2014), Workshop on Refusing, Limiting, Departing: Why We Should Study Technology Non-Use, in Toronto, CA, April 26, 2014 (4 pages).

Forte, A., Dickard, M., Agosto, D. E., & Magee, R. M. [What do teens ask their online social networks? Social search practices among high school students](#). The 17th ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW 2014), Baltimore, MD, February 18, 2014 (pp. 28-37). **Honorable Mention award.** (27% acceptance rate)

Magee, R. M., Agosto, D. E., Ahn, J., Reynolds, R., Forte, A., & Dickard, M. (2013). [“Teens and social media: Where are we now, where next?”](#) Refereed panel at the 2013 Annual Meeting of the Association for Information Science & Technology (ASIS&T), Montreal, Canada, November 5, 2013 (4 pages).

Forte, A., Agosto, D. E., Dickard, M., & Magee, R. M. [“Teenagers’ online question asking and answering behavior,”](#) refereed short paper at The 16th ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW 2013), Workshop on Social Media Question Answering, in San Antonio, TX, February 24, 2013, (3 pages). [27% acceptance rate]

Naughton, R., & Agosto, D. E. (2012). [Favorite websites: Understanding prior knowledge of teens’ mental models of public library websites for teens](#). Proceedings of the American Society for Information Science & Technology Annual Meeting (ASIS&T), 49(1), 1-11.

Agosto, D. E., & Abbas, J. (2010.) [High school seniors' social network and other ICT use preferences and concerns](#). *Proceedings of the 2010 American Society for Information Science & Technology Annual Meeting (ASIS&T)*, in Pittsburgh, PA, October 22-27, 2010, 47(1), 1-10. **ASIS&T SIG USE Best Information Behavior Conference Paper Award.** (29.7% acceptance rate.)

Gasson, S., & Agosto, D. E. (2008). [Millennial students & technology use: Implications for undergraduate education](#). In *Education in HCI: HCI in Education - The HCIC 2008 Winter Workshop*. Human Computer Interaction Consortium, Snow Mountain Ranch, Fraser, Colorado, January 31 - February 3, 2008. (10 pages).

Agosto, D. E., Platzner, R., & Roper, S. L. (2000). In retrospect: One semester, three stories. *Selected conference proceedings from the Third Annual Teaching Conference*, Rutgers, The State University of New Jersey, January 23, 1999, 3-9.

Publications – Other Journal/Magazine Articles & Conference/Symposium Papers (Not Peer-Reviewed)

Agosto, D. E. (November 28, 2023). Philly parents worry about kids' digital media use but see some benefits, too. *The Conversation*, <https://theconversation.com/philly-parents-worry-about-kids-digital-media-use-but-see-some-benefits-too-217335>

Agosto, D. E., & Oltmann, S. M. (2022). Guest editorial: The complexity of teaching and learning about mis- and disinformation. *Information and Learning Sciences*, 122(1/2). <https://doi.org/10.1108/ILS-01-2022-263>

Agosto, D. E. (June 19, 2017). On teaching (and learning) in China, *The Smart Set*, <https://thesmartset.com/exchanging-notes/>

Spratt, H. E., & Agosto, D. E. (2017). Fighting fake News: Because we all deserve the truth. *Young Adult Library Services*, 15(4), 17-21. **2018 YALS Best Article Award.**

Agosto, D. E. (2016). What's next in U.S. public library services for teens? A peek into a promising future. *Public Library Quarterly*, 35, 344-350.

Agosto, D. E. (2016). "Hey! The library is kind of awesome!" Current trends in U.S. public library services for teens. 10th International Symposium on Library Services for Children and Young Adults. Seoul, South Korea, June 28, 2016.

Purcell, M., Agosto, D. E., Magee, R. M., & Forte, A. (2015.) 10 questions to ask about your teen services. *Voice of Youth Advocates*, 38(5), 18-20.

Agosto, D. E., Purcell, M., Magee, R. M., & Forte, A. (2015). Teens, libraries, and social media: Myths and reality. *Public Library Quarterly*, 34, 318-327. (Invited)

Xiao, L., Kim, K. S., Tang, R., Given, L., Agosto, D. E., Burnett, G., & Waugh, A. (2015). Context in Information Behaviour Research: 2014 ASIS&T SIG/USE Research Symposium. *Bulletin of the Association for Information Science & Technology*, 41(3), 22-26.

Agosto, D. E., Mon, L., & Tang, R. (2014). Information Behavior on the Move: 2013 ASIS&T SIG/USE Research Symposium. *Bulletin of the American Society for Information Science & Technology*, 40(3), 27-32.

Agosto, D. E. (2012). On truthiness and trust: Teens, trust, and ICT's. Invited paper at: Truthiness in Digital Media: A Symposium that Seeks to Understand and Address Propaganda and Misinformation in the New Media Ecosystem. Berkman Center for Internet & Society, March 6-7, Cambridge, MA, <http://tinyurl.com/kuf28of>.

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Agosto, D. E., Paone, K. L., & Ipock, G. S. (2007). [The female-friendly public library: Gender differences in adolescents' uses and perceptions of U.S. public libraries.](#) *Library Trends*, 56, 387-401.

Agosto, D. E. (2006). The computer gender gap and the library media specialist: What you can do to help girls succeed. *Knowledge Quest Web*, 34, 1-6. Available at: <http://www.ala.org/ala/aasl/aaslpubsandjournals/kqweb/kqarchives/volume34/341agosto.htm>.

Agosto, D. E. (2005). The digital divide and public libraries: A first-hand view. *Progressive Librarian: A Journal for Critical Studies & Progressive Politics in Librarianship*, 25, 23-27.

Agosto, D. E. (1997). Bilingual picture books: Libros para todos. *School Library Journal*, 43(8), 38-39.

Agosto, D. E. (1997). Reading the world: Brazil. *Book Links*, 6(5), 13-15.

Agosto, D. E. (1996). Party hearty. *School Library Journal*, 42(2), 46.

Publications – Books Written/Edited

Agosto, D. E. (2018). *Information literacy and libraries in the age of fake news*. Santa Barbara, CA: Libraries Unlimited.

Agosto, D. E., & Abbas, J. (2011.) *Teens, libraries, and social networking: What librarians need to know*. Westport, CT: Libraries Unlimited.

Agosto, D. E., & Hughes-Hassell, S. (2010). *Urban teens in the library: Research and practice*. Chicago: ALA Editions.

Publications – Book Chapters (Invited & Refereed)

Agosto, D. E., Pereira Domingues, R. B. (In press for 2024). Challenges and opportunities of the misinformation society: Youth librarianship as conscious social action. In A. Bernier & S. Lee (Eds.), *Challenges and Opportunities in Young Adult Services*. Lanham, MD: Rowman & Littlefield.

Publications – Book Chapters (Invited)

Chandnani, A., & Agosto, D. E. (2022.) Algorithms: Decoding bias in media messages and systems. In B. De Abreu (Ed.), *Media literacy for justice: Lessons for changing the world* (pp. 120-124). Chicago: American Library Association.

Agosto, D. E. (2019). Teens and public libraries. In K. Campana & J. E. Mills (eds.), *Create, Innovate, and Serve: A Radical Approach to Children's and Youth Programming*. Chicago: American Library Association.

Agosto, D. E. (2019) Misinformation, fake news and media literacy. In B. De Abreu, Ed., *Teaching media literacy, 2nd Ed.* Chicago: American Library Association.

Agosto, D. E. (2019). Envisaging young adult librarianship from a teen-centered perspective. In A. Bernier (Ed.), *Transforming young adult services, 2nd ed.* Chicago: Neal-Schuman. Reprint of 2013 chapter.

Agosto, D. E. (2018). Broadening our concept of “literacy” to include physical literacy. In J. Carson, *Get your community moving: Physical literacy Programs for all ages*. Chicago: American Library Association.

Agosto, D. E. (2017). Speculative fiction. In J. A. Nichols, *Out of this world library programs: Using speculative fiction to promote reading and launch learning*. Chicago: American Library Association.

Agosto, D. E., & Magee, R. (2014). U.S. public libraries as informal media literacy providers for youth. In B. De Abreu & P. Mihailidis (Eds.), *Media literacy education in action* (pp. 103-109). New York: Routledge.

Agosto, D. E. (2013). [Envisaging young adult librarianship from a teen-centered perspective](#). In A. Bernier (Ed.), *Transforming young adult services* (pp. 33-52). Chicago: Neal-Schuman.

Agosto, D. E., Abbas, J. (2013). Youth and online social networking: What do we know so far? In J. Beheshti & A. Large (Eds.), *The information behavior of a new generation: Children and teens in the 21st century* (pp. 117-141). Lanham, MD: Scarecrow Press.

Abbas, J., & Agosto, D. E. (2013). Everyday life information behavior of young people. In J. Beheshti & A. Large (Eds.), *The information behavior of a new generation: Children and teens in the 21st century* (pp. 65-91). Lanham, MD: Scarecrow Press.

Agosto, D. E., Abels, E. G., Mon, L., & Harris, L. E. (2009.) The Internet Public Library as service-based experiential learning. In L. Roy, K. Jensen, & A. H. Meyers (Eds.), *Service Learning: Linking Library Education and Practice* (pp. 133-141). Chicago: American Library Association.

Agosto, D. E. (2008). Alternative funding for public libraries: Trends, sources, and the heated arguments that surround it. In E. Abels & D. A. Nitecki (Eds.), *Influence of Funding on Advances in Librarianship (Advances in Librarianship, vol. 31)* (pp. 115-140). Bingley, UK: Emerald Publishing Group.

Agosto, D. E., & Hughes-Hassell, S. (2007). Language, culture, and the school library. In S. Hughes-Hassell & V. Harada, (Eds.), *School reform and the school library media specialist* (pp. 145-157). Westport, CT: Libraries Unlimited.

Hughes-Hassell, S., & Agosto, D. E. (2007). Modeling the everyday life information needs of urban teenagers. In M. K. Chelton & C. Cool (Eds.), *Youth information-seeking behavior: Theories, models, and issues, Volume 2* (pp. 27-61). Lanham, MD: Scarecrow Press.

Agosto, D. E. (2001). *Almost a woman*. In K. H. Beetz & S. Niemeyer (Eds.), *Beacham's guide to literature for young adults, 12*, 35-44. Washington, D.C.: Beacham.

Agosto, D. E. (2001). *Drown*. In K. H. Beetz & S. Niemeyer (Eds.), *Beacham's guide to literature for young adults, 12*, 167-176. Washington, D.C.: Beacham.

Agosto, D. E. (2001). *The Line of the sun*. In K. H. Beetz & S. Niemeyer (Eds.). *Beacham's guide to literature for young adults, 12*, 237-247. Washington, D.C.: Beacham.

Publications – Scholarly Reviews

Agosto, D. E. (2012). [Invited review of the book *Human Information Interaction: An Ecological Approach*.] *Journal of the American Society for Information Science & Technology*, 63, 213-214.

Agosto, D. E. (2009). [Invited review of the book *Everyday Information Practices: A Social Phenomenological Perspective*.] *Library & Information Science Research*, 31, 69-70.

Agosto, D. E. (2008). [Review of the book *Sex, brains, and video games: A librarian's guide to teens in the twenty-first century*.] *Journal of the American Society for Information Science & Technology*, 59, 2033-2034.

Agosto, D. E. (2007). [Invited review of the book *Looking for information: A survey of research on information seeking, needs, and behavior*(2nd ed.).] *Library & Information Science Research*, 29, 438-441.

Agosto, D. E. (2007). [Review of the book *Women and information technology: Research on underrepresentation*.] *Journal of the American Society for Information Science & Technology*, 58, 1704.

Agosto, D. E. (2007). [Invited review of the book *Theories of information behavior*.] *Journal of the American Society for Information Science & Technology*, 58, 303.

Agosto, D. E. (2006). [Review of the book *Qualitative research for the information professional: A practical handbook*.] *Journal of the American Society for Information Science & Technology*, 57, 1708-1709.

Agosto, D. E. (2006). [Review of the book *Creating the customer-driven library: Building on the bookstore model*.] *Journal of the American Society for Information Science & Technology*, 57, 585-586.

Agosto, D. E. (2005). [Review of the book *Information literacy: Essential skills for the information age*.] *Journal of the American Society for Information Science & Technology*, 56, 1008-1009.

Agosto, D. E. (2004). [Review of the book *Net effects: How librarians can manage the unintended consequences of the Internet*.] *Journal of the American Society for Information Science & Technology*, 55, 1025-1026.

Agosto, D. E. (2004). [Review of the book *Understanding reference transactions: Transforming an art into a science*.] *Journal of the American Society for Information Science & Technology*, 55, 365-366.

Agosto, D. E. (2001). [Invited review of the CD-ROM *Nancy Drew: Message in a Haunted Mansion*.] Retrieved October 4, 2001, from Rutgers, the State University of New Jersey, Douglass Project for Rutgers Women in Math, Science, and Engineering *Girls Tech* website, http://ur.rutgers.edu/art/ger/girlstech/gt_review.html.

Agosto, D. E. (2001). [Review of the book *Robots for kids: Exploring new technologies for learning*.] *Journal of the American Society for Information Science*, 52, 81-83.

Reviewer of children's books relating to Hispanic and Latin American themes for *Multicultural Review*, 2001-2004.

Reviewer of children's books relating to Hispanic and Latin American themes for *School Library Journal*, 1995-2001.

Publications – Signed Entries in Scholarly Reference Works and Brief Communications

Agosto, D. E. (2012). What do public libraries have to offer for today's teens? In K. D. Kumasi (Ed.), *Ask your librarian: Letters to youth* (pp. 8-11). Smashwords Press.

Agosto, D. E., & Bertot, J. (January 2009). ALA LRRT's Ingenta Research Award. *IFLA SET Bulletin*, 10(1), 18-19.

Cullinan, B., & Kunzel, B. (Eds.) (2005). *Continuum encyclopedia of young adult literature*. New York: Continuum. Entries authored:

- "Freedman, Russell (Bruce)" (pp. 256-257)
- "Giblin, James Cross" (pp. 276-277)
- "Hopkins, Lee Bennett" (pp. 353-354)
- "Houston, James" (pp. 356-357)
- "Mazer, Anne" (pp. 487-488)
- "Murphy, Jim" (pp. 511-512)
- "Pevsner, Stella" (pp. 567-568)
- "Sutton, Roger" (p. 686)

Eiselein, G., & Phillips, A. K. (Eds.) (2001). *The Louisa May Alcott Encyclopedia*. Westport, CT: Greenwood. Entries authored:

- "Boston" (p. 39-40)
- "Hosmer, Laura Whiting" (p. 137-138)
- "Hosmer Cottage/Dote Cote" (p. 138)
- "The Independent" (p. 146)
- "John Marlow's Victory" (p. 162-163)
- "A Royal Governess" (p. 292)
- "Sewall, Samuel E." (p. 300-301)

Cullinan, B., & Person, D. G. (Eds.) (2001). *Continuum encyclopedia of children's literature*. New York: Continuum. Entries:

- "Hewitt, Kathryn" (p.363-364)

- “Kazka, Keiko” (p.428)
- “Storytelling” (p. 756-758)
- “Wojciechowska, Maia” (p. 826)

Papers/Panels/Workshops/Talks with Published Abstracts (Peer-Reviewed or Refereed)

McDonald, N., Razi, A., Badillo-Urquiola, K., Seberger, J. S., Agosto, D. E., & Wisniewski, P. “AI through the Eyes of Gen Z: Setting a Research Agenda for Emerging Technologies that Empower our Future Generations.” Virtual workshop at CSCW ‘23, October 14, 2023.

<https://doi.org/10.1145/3584931.3611281>

Agosto, D. E., & Pereira Rodrigues, R. [Matrixes for data collection in information research: Issues related to data reduction and display](#) (lightning talk with published abstract). 51st Annual Conference of the Canadian Association for Information Science. (CAIS 2023).

Gorichanaz, T., Agosto, D. E., Latham, K., & Hartel, J. (September 20, 2021). Shifting the focus from grades to reflection. Association for Library and Information Science Education (ALISE) 2021 Annual Conference, <https://www.ideals.illinois.edu/handle/2142/110950>

Oltmann, S., Agosto, D. E., & Froehlich, T. [What do we do about “fake news”?](#) Refereed panel at the 2018 Annual Meeting of the Association for Information Science & Technology (ASIS&T), November 12, 2018, Vancouver, BC.

Agosto, D. E., Bedford, D., Khoo, M., & Neuman, D. (2015). [Impact-driven work: Tearing down the firewalls between research and practice.](#) Refereed panel at the 2015 Annual Meeting of the Association for Information Science & Technology (ASIS&T), St. Louis, MO, November 6-10, 2015.

Agosto, D. E., Zhang, B. J., Unsworth, K., Bossaller, J., & Turner, D. (2015). [Cultural diversity in LIS research: National and international communities as context.](#) Refereed panel at the 2015 Annual Meeting of the Association for Information Science & Technology (ASIS&T), St. Louis, MO, November 6-10, 2015.

Greyson, D., Agosto, D. E., Meyers, E., Subramaniam, M., Abbas, J. (2014). [Understanding networked youth and online privacy: Questions, methods and implications.](#) Refereed panel at the 2014 Annual Meeting of the Association for Information Science & Technology (ASIS&T), Seattle, WA, November 1-4, 2014.

Waugh, A., Magee, R., Agosto, D. E., Ahn, J., Bowler, L., & Subramaniam, M. (2014). [Youth beyond borders: Methodological challenges in youth information interaction.](#) Refereed panel at the 2014 Annual Meeting of the Association for Information Science & Technology (ASIS&T), Seattle, WA, November 1-4, 2014.

Bowler, L., McDowell, K., & Agosto, D. E. [“Whither the child? The iSchool Approach to Research Relating to Children and Adolescents.”](#) Refereed workshop at iConference 2013, in Ft. Worth, TX, February 13, 2013.

Gunawardena, S., Weber, R., & Agosto, D. E. "Finding that Special Someone: Modeling Collaboration in an Academic Context." Juried paper presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Boston, MA, January 15, 2010 (3 pages). [37% acceptance rate]

Agosto, D. "[Values and Information: An Interdisciplinary Examination.](#)" Juried panel organizer and moderator at the American Society for Information Science & Technology 2008 Annual Meeting (ASIS&T) in Columbus, OH, October 28, 2008. Panel members: Agosto, D. E., Fleischmann, K. R., Wallace, W. A., Japzon, A., & Khoo, M.

Radford, M. L., Connaway, L. S., Agosto, D. E., Cooper, L. Z., Reuter, K., & Zhou, N. (2007). [Behaviors and preferences of digital natives: Informing a research agenda.](#) *Proceedings of the American Society for Information Science & Technology*, 44, 1–15.

Other Papers/Panels/Workshop Presentations without Published Abstracts or Proceedings (Peer-Reviewed or Refereed)

"Time for Quidditch Practice: Literacy and Libraries in the Era of New Literacies." Invited address at the Forum of the Presidential Committee on Library and Information Policy of Korea. Seoul, Republic of Korea, April 10, 2024.

Ahmed, A., & Agosto, D. E. "Examining information privilege: Information practices of immigrant college students." [ASIS&T SIG USE 2023 Annual Research Symposium, October 7, 2023.](#) (lightning talk)

Agosto, D. E., & Abbas, J. "Education over restriction: Toward a more balanced perspective of children and digital media." [ASIS&T SIG USE 2023 Annual Research Symposium, October 7, 2023.](#) (short paper/extended abstract, 2,000 words)

Salib, G., Abbas, J., & Agosto, D. E. (2022). Toward the development of evidence-based programming to support family digital media information needs. ALISE Youth Services SIG. 2022 Annual Conference of the Association for Library and Information Science Education (ALISE), October 24-26, 2022, Pittsburgh, PA.

Abbas, J., Munyao, M., Agosto, D., & Salib, G. (2021). Do school librarians serve as media advocates? International Association of School Librarians, July 12-16, 2021, Denton, TX [rescheduled as a virtual conference].

Agosto, D. E. (2021). Information behavior & XAI. The AAAI-21 Workshop on Explainable Agency in Artificial Intelligence (XAI-AAAI-21), February 8-9, 2021 [rescheduled as a virtual workshop].

Hands, A., Duarte, M., Kazmer, M., & Agosto, D. E. (2020). Allyship and mentorship of diverse information science faculty. Association for Information Science & Technology Annual Meeting (ASIS&T), October 28, 2020 [rescheduled as a virtual conference].

Agosto, D.E., Abbas, J., Salib, G., & Feng, Y. [LIS youth services education: The importance of family and community context.](#) Annual Conference of the Association for Library and Information Science Education (ALISE), Pittsburgh, PA, October 22, 2020 [rescheduled as a virtual conference].

- Poole, A. H., & Agosto, D. E. (2020). [Integrating community-based learning with LIS education](#). 2020 Annual Conference of the Association for Library and Information Science Education (ALISE), October 19, 2020, Pittsburgh, PA [rescheduled as a virtual conference].
- Cahill, M., Morris, R., Agosto, D. E., Gavigan, K., & Barriage, S. Playing around: Informing, including, and inspiring youth-centered information researchers. iConference 2019, April 1, 2019, Washington, DC.
- Winston, M., Agosto D. E., Downing, K., & Li, H. (2018). Diversity and research: Impact on decision making in libraries and LIS education. 3rd National Joint Conference on Librarians of Color, September 27, 2018. Albuquerque, NM.
- Magee, R. M., Agosto, D. E., & Forte, A. (2017). Understanding teen values and supporting self-expression using open-ended artistic methods. Thirteenth International Congress of Qualitative Inquiry, May 19, 2017, Champaign-Urbana, IL.
- Matteson, M., Cooke, N., & Agosto, D. E. (2017). Bringing critical librarianship to your classroom: Practical approaches to tough concepts. 2017 Annual Conference of the Association for Library and Information Science Education (ALISE) in Atlanta, GA, January 17-20, 2017.
- Agosto, D. E., Forte, A., & Magee, R. M. Interactivity, connectivity, and access online and in the library: The need for radical change in library services for youth. Annual Conference of the Association for Library and Information Science Education (ALISE), Boston, MA, January 6, 2016.
- Kazmer, M. M., Agosto, D. E., Gibson, A. N., Shankar, K., & Drouillard, C. L. Still struggling to get it right: Group work as innovation in LIS pedagogy. Refereed panel at Annual Conference of the Association for Library and Information Science Education (ALISE), Boston, January 5-8, 2016.
- Feng, Y., & Agosto, Denise E. (2014). "Context in information overload." Juried presentation at the SIG USE Research Symposium at ASIS&T 2014, October 31, 2014, in Seattle, WA.
- Agosto, D. E. (2014). Understanding networked youth and online privacy. 2014 Annual Meeting of the Association for Information Science & Technology (ASIS&T), Seattle, WA, November 4, 2014.
- Agosto, D. E., & Abbas, J. (2014). "Don't be dumb: That's the rule I try to live by": A closer look at teens' privacy and safety attitudes. Annual Meeting of the Association for Information Science & Technology (ASIS&T), Seattle, WA, November 4, 2014.
- Magee, R. M., Agosto, D. E., Dickard, M., & Forte, A. "Teens' social searching and library support: Examining practices and policies." Juried paper presentation at the Library Research Round Table's (LRRT) Creativity & Innovation Research Forum at the ALA 2014 conference in Las Vegas, June 29, 2014. [18.75% acceptance rate.]
- Agosto, D. E., Meyers, E. M., Subramaniam, M. (2013). "Emerging narrative methods in youth information interaction." Refereed panel at the 41st Annual Conference of the Canadian Association of Information Science, University of Victoria, Victoria, Canada, June 6, 2013.

Panel co-chair, with Kate McDowell, for “Telling our Stories, Extending our Reach,” panel at the 2012 Annual Conference of the Association for Library and Information Science Education (ALISE) in Dallas, TX, January 17-20, 2012.

Agosto, D. E., Japzon, A., & Zach, L. “Using Social Technology to Prepare LIS Students for an Increasingly Collaborative Workplace.” Juried paper presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in San Diego, CA, January 2011.

Agosto, D. E. “Youth Information Behavior as a Social Activity: High School Seniors, Social Networks, and Libraries.” Juried paper presentation at the Library Research Seminar V, University of Maryland, in College Park, MD, October 7, 2010.

Agosto, D. E. “Diversity as a Global Concept: Lessons Learned from Public Library Projects in Developing Countries.” Juried panel presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Boston, Massachusetts, January 13, 2010.

Agosto, D. “Children, Teens, and Libraries: A Snapshot of the Recent Research.” Paper presentation at the American Library Association 2009 Annual Conference in Chicago, IL, July 13, 2009.

Agosto, D., Abels, E., Mon, L., & Rieh, S. Y. “Transforming Digital Reference and Digital Reference Education.” Juried panel presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Denver, Colorado, January 21, 2009.

Japzon, A., & Agosto, D. “Matrices and Maps: Information Representation for Data Discovery.” Juried panel presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Denver, Colorado, January 22, 2009. [32% acceptance rate]

Agosto, D., & Hughes-Hassell, S. “Urban Teens as a Unique Group of Youth.” Juried panel presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Denver, Colorado, January 23, 2009.

Abels, E., Agosto, D., & Mon, L. "Does Size Matter? Examining Trends in the Provision of Remote Reference Services in Academic and Public Libraries." Juried paper presentation at the 14th Reference Research Forum at the ALA Annual Convention, June 29, 2008.

Agosto, D. E. "Celebrating the Joys of Youth Services: A Baker's Dozen of Research Excerpts." Juried short paper presentation at the Association of Library and Information Science Educators (ALISE) 2008 Annual Conference in Philadelphia, Pennsylvania, January 11, 2008.

Harris, L., Mon, L., Agosto, D. E., Sanchez, J., & Abels, E. "Experiential Learning in Virtual Environments." Juried paper presentation at the Association of Library and Information Science Educators (ALISE) 2008 Annual Conference in Philadelphia, Pennsylvania, January 10, 2008.

Abels, E., Agosto, D. E., & Mon, L. "Remote Reference in Practice and in the Classroom." Juried presentation at the Association of Library and Information Science Educators (ALISE) 2008 Annual Conference in Philadelphia, Pennsylvania, January 10, 2008.

Agosto, D. E. "Teens @ Your Library: Why Are They Here and What Do They Want?" Juried paper presentation at the Maryland Library Association (MLA) Annual Conference in Ocean City, Maryland May 3, 2007.

Agosto, D. E., & Morris, V. "Urban Fiction: Why Teens Love it." Juried presentation at the New Jersey Library Association (NJLA) Annual Conference in Long Branch, New Jersey, April 24, 2007.

Agosto, D. E., & Hughes-Hassell, S. "The Role Information Plays in the Everyday Lives of Urban Teens." Juried paper presentation at the New Jersey Library Association (NJLA) Annual Conference in Long Branch, New Jersey, April 25, 2006.

Agosto, D. E. "From Librarian to Information Scientist." Juried paper presentation at the 14th Annual Women & Society Conference at Marist College in Poughkeepsie, NY, September 23, 2005.

Agosto, D. E., & Hughes-Hassell, S. "A model of the Everyday Life Information Seeking of Urban Young Teenagers." Juried paper presentation at LRRT Research Forum at ALA 2005 conference in Chicago, June 25, 2005.

Agosto, D. E. "Girls and Technology: What's the Status Now?" Juried paper presentation at NetSpeed 2004 in Calgary, Alberta, October 22, 2004.

Agosto, D. E. "Girls and Computers: How to Raise the Comfort Level." Juried paper presentation at the 2004 Delaware Educational Technology Conference, Dover, DE, April 28, 2004.

Agosto, D. E., & Hughes-Hassell, S. "People, Places and Questions: How Urban Young Adults Seek Information for their Everyday Lives." Juried paper presentation at LRRT Research Forum at ALA 2004 conference in Orlando, Florida, June 27, 2004. [Acceptance rate: 26%.]

Agosto, D. E. "Design vs. Content: Gender Schema Theory and Girls' Website Evaluation Preferences." Juried paper presentation at the Southeastern Women's Studies Association annual conference, Virginia Tech, Blacksburg, VA, March 21, 2003.

Agosto, D. E. "Women and Computer Science: A Resistant Relationship." Juried panel member at the Southeastern Women's Studies Association annual conference, March 21, 2003. Virginia Tech, Blacksburg, VA.

Agosto, D. E. "GirlsTech: Gender Considerations in the Evaluation of Digital Information." Juried paper presentation at Treasure Mountain Research Institute 10, Excelsior Springs, MO, May 31, 2002.

Selected Media Interviews/Features

Diaz-Camacho, V. (March 11, 2024). Getting to know you: This is what ChatGPT says Philly is famous for. Billy Penn at WHY: <https://billypenn.com/2024/03/11/chatgpt-artificial-intelligence-philadelphia-known-for-cheesesteaks/>

KYW News Radio. (January 5, 2022). "Anyone can create the news:" How to detect mis- and disinformation. <https://www.audacy.com/kywnewsradio/podcasts/kyw-newsradio-in-depth-229/anyone-can-create-the-news-how-to-detect-mis-and-disinformation-1111411842>.

Faulstick, B. (December 16, 2021). Q+A: Could information literacy lessons fix our 'information disorder' crisis? <https://newsblog.drexel.edu/2021/12/16/qa-could-information-literacy-lessons-fix-our-information-disorder-crisis/>.

The Brownsville Minute S2 - The impact of social media on the minds of youth. (March 10, 2021). <https://www.youtube.com/watch?v=YzLNeQjraVQ>.

Pop the Question (Drexel Pennoni Honors College). Life-changing albums. January 31, 2021. <https://soundcloud.com/user-578371464-693568250/life-changing-albums-s4-e34-various-guests>.

Drexel University. (February 5, 2020). Learn from the Best: Denise Agosto on Fake News. <https://www.youtube.com/watch?v=5xqYsOneOtU>.

Hill, R. A. (October 2018). What are teens doing on social media and exactly what does it have to do with the library? An interview with Denise Agosto, Ph.D., Drexel University College of Computing and Informatics. *Voice of Youth Advocates*, 41(4), 12–15.

Magill, K. (March 7, 2018). Tools for tomorrow: Innovative Elkridge branch library incorporates fresh design, DIY center. *Baltimore Sun*, <http://www.baltimoresun.com/news/maryland/howard/columbia/ph-ho-cf-elkridge-library-0308-story.html>.

Webjunction. (November 15, 2017). "Public libraries occupy a hallowed space in the community and in public consciousness." <http://www.webjunction.org/news/webjunction/drexel-public-libraries.html>.

CCI Faculty spotlight: Denise Agosto. (May 10, 2017). <http://drexel.edu/cci/news-events/news/2017/May/cci-faculty-spotlight-denise-agosto/>

Cottrell, M. (May 2016). Champions of children's privacy. *American Libraries*, 47(5), 16-17. Online at: <https://americanlibrariesmagazine.org/2016/05/02/childrens-privacy-libraries/>.

Faulstick, B. (May 2, 2016). 10 tips for safer social media use. <https://newsblog.drexel.edu/2016/05/02/10-tips-for-safer-social-media-use/>.

Flynn, K. (February 25, 2016). Facebook users show range of reactions to new love, haha, sad, angry, wow emoticons. *International Business Review*, <http://www.ibtimes.com/facebook-users-show-range-reactions-new-love-haha-sad-angry-wow-emoticons-2323629>.

Hughes-Hassell, S. (2013). Some thoughts on the future direction of library and information science education. (Interviews of D. E. Agosto, K. Kumasi, D. Latham, & M. Subramaniam.) *Young Adult Library Services*, 12(1), 39-44.

Publicly-Available Education Materials

Navigating Screens professional training materials

<https://navigatingscreens.wordpress.com/overview-of-training-materials-2/>

“Tips for Parents: Families & Tech During COVID-19”

<http://www.pages.drexel.edu/~dea22/TechTipsforParentsDuringCOVID-19.pdf>

“Ten Simple Tips for Safer Social Media Use”

<http://www.pages.drexel.edu/~dea22/10SimpleTips.pdf>

“Best Practices for Teaching Teens to Become Safer, Smarter Social Media Users”

<http://www.pages.drexel.edu/~dea22/shorter%20best%20teaching%20practices.pdf>

“Myths and Truths about Teens and Social Media”

<http://www.pages.drexel.edu/~dea22/shorterinfographic.pdf>

“Helping Teens Become Smarter, Safer Social Media Users”

<https://onlineprivacysafetyteens.wordpress.com/>

“Five Things You Thought You Knew about Teens and Social Media”

<http://youthonline.ischool.drexel.edu/docs/MythsTeensAndSocialMedia.pdf>

“10 Questions to Ask about Your Library Services for Teens”

<http://youthonline.ischool.drexel.edu/listicle.html>

Research Symposia (Invited)

Digital Youth Think Tank. Hosted by the University of Washington. Seattle, WA, October 16-17, 2014.

“Truthiness in Digital Media,” Research Symposium, Berkman Center for Internet & Society, Harvard Law School, Cambridge, MA, March 6 - 7, 2012.

"Building a Bridge to Literacy for African-American Male Youth: A Call to Action to the Library Community," Research Summit, University of North Carolina at Chapel Hill, Chapel Hill, NC, June 3-5, 2012.

Selected Conference Presentations, Workshops, Webinars, and Guest Lectures without Published Abstracts or Proceedings (Invited)

“Let’s Talk About Misinformation.” Drexel University’s Summer 2023 Digital Development Camp, July 10, 2023.

“Desinformação, Democracia e O Privilégio da Informação: Uma Perspectiva dos Estados Unidos” [“Disinformation, Democracy, and Information Privilege: A Perspective from the United States.”] Fórum de Competência em Informação, October 25, 2022.

“Power and Privilege as Core Considerations for Youth Services in Public Librarians.” 14th International Symposium on Library Services for Children and Young Adults. Seoul, South Korea, June 30, 2022. Virtual presentation.

“Parents’ Perspectives on Digital Media.” Research Seminar on Institutions and Practices of New Literacies, June 7, 2022. University of Oulu, Oulu, Finland.

“Let’s Talk about GenZ Online: An Information Practice Perspective.” Keynote address at GenZ Foresights, June 6, 2022. University of Oulu, Oulu, Finland.

[“We Were Beaten Down’: Parents’ Perspectives on Benefit and Risks of Children’s Digital Media Use.”](#) Invited talk for the University at Buffalo Department of Information Science’s Research Seminar Series, March 8, 2022. University at Buffalo, Buffalo, NY.

“What do We Know about Misinformation and Disinformation?” Colóquio Informação e Imagem, Hosted by the Federal University of Minas Gerais ([UFMG](#)) and the Federal University of Rio de Janeiro ([UFRJ](#)), November 24, 2021.

“Understanding & Identifying Misinformation & Disinformation,” the Sikh American Legal Defense and Education Fund’s #SALDEFSpeaks on Disinformation Panel, April 28, 2021.

Invited guest lecture for University of Kentucky’s School of Information Science, April 26, 2021.

Invited guest lecture for Dalhousie’s School of Information Management, March 24, 2021.

Invited guest lecture for Dominican University's Graduate School of Library & Information Science, March 21, 2021.

Information technology attitudes and behaviors within families: A socioeconomic perspective. iSchool IDEA Forum, March 10, 2021, <https://wa128.rutgers-sci.domains/ideadev/forum-details.html>.

Invited webinar presenter on guidance for mid-career women university faculty, School of Information Science, University of Kentucky. November 4, 2020.

“Navigating Screens: Families and Digital Media,” Niche Academy. With June Abbas and Rebekah Willett. May 13, 2020, <https://www.nicheacademy.com/blog/navigating-screens>.

“Fake News and Misinformation in Uncertain Times: Libraries as Community Information Educators,” Tampa Bay Library Consortium, May 8, 2020.

“Information Literacy and Libraries in the Age of Fake News.” Niche Academy, November 15, 2019, https://www.nicheacademy.com/information-literacy-and-libraries-in-the-age-of-fake-news?hs_preview=pScpblfN-17056556765.

Denise E. Agosto. “Julius Caesar in the 21st Century: Young People & Information Literacy Today.” Venture Café, Philadelphia, PA, September 5, 2019.

Denise E. Agosto. “Julius Caesar in the 21st Century: Young People & Information Literacy Today.” Guest presentation for Prof. Shannon Oltmann, School of Information Science, University of Kentucky, August 30, 2019.

Denise E. Agosto. “Youth Development & Reflective Practice in LIS Education.” 2019 International Symposium of Children Reading, Learning and Empowering, Sun Yat-sen University, Guangzhou, China, April 8, 2019.

Denise E. Agosto. "Julius Caesar in the 21st Century: Young People and Literacy in the U.S. Today." 2019 International Symposium of Children Reading, Learning and Empowering, Sun Yat-sen University, Guangzhou, China, April 7, 2019.

"Information Literacy and Libraries in the Age of Fake News." 2019 DLA President's Program, Delaware Library Association, January 17 2019, <https://dla.lib.de.us/2018/12/12/dla-presidents-program-information-literacy-and-libraries-in-the-age-of-fake-news/>.

"The Fake News Controversy - What Does it Mean for Libraries?" *Library Journal Webinar*. June 7, 2018, <https://www.libraryjournal.com/?detailStory=fake-news-controversy-mean-libraries>.

Agosto, D. E. "Public Libraries and Cultural Competence." Continuing education workshop for Delaware County Libraries, April 12, 2018, Aston, PA.

Agosto, D. E. "Trends in Teen Services." Continuing education workshop at the Library System of Lancaster County, November 20, 2017.

Agosto, D. E. "Addressing Parents' Concerns about Online Privacy and Safety." Georgetown Club of Philadelphia, May 11, 2017.

Agosto, D. E. "Ramp Up Your Teen Services to Increase your Impact." Invited workshop at the 2017 Kentucky Public Library Association Annual Conference, Wednesday, April 19, 2017, Lexington, KY.

Agosto, D. E., & Abbas, J. "Teens' Perceptions on Online Privacy and Safety." Invited guest lecture at Temple University, Philadelphia, PA, March 15, 2017.

Agosto, D. E. "Developing Outcomes for Your Work." Future Ready with the Library Workshop at the 2017 ALA Mid-Winter Meeting. Workshop funded by IMLS, January 20, 2017.

Agosto, D. E. "Teens, Social Media, & Libraries: Two Studies of Teen Information Behavior." Invited guest lecture for Dominican University's Graduate School of Library & Information Science, April 10, 2016.

Agosto, D. E. "The True Story of Teens and Social Media: Using Teen-Centered Research to Break Down Pervasive Stereotypes," 2016 Gryphon Honor Lecture, Center for Children's Books, Champaign, IL, March 11, 2016. Audio recording available online at: http://media.lis.illinois.edu/dl/events/gryphonaudio_march11_2016.mp4.

Agosto, D. E., "Youth and Technology: Research and Practice," Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign, March 10, 2016.

Agosto, D. E. "Teens' Social Media Attitudes and Behaviors: What the Research Means for Library Services." Invited research lecture at the ALA 2016 Mid-Winter Meeting, Boston, January 10, 2016.

Agosto, D. E., Hughes-Hassell, S., Kolderup, Kumasi, K., G., Kurz, R. F., Latham, D., Martin, C., Phillips, A., & Subramaniam, M. "What's Next for Teens Services in LIS Education." Panel presentation at the ALA 2016 Mid-Winter Meeting, Boston, January 8, 2016.

Agosto, D. E. "Teens, Libraries, and Social Media." Research presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE), Boston, January 6, 2016.

Agosto, D. E. "Early Childhood Development and the Building Blocks of Literacy," Invited workshop at the Free Library of Philadelphia, November 17, 2015.

Agosto, D. E. "Social Media Smarts: Methods for Teaching Safe Social Media Use." Workshop at the 2015 New Jersey Association of School Librarians Conference, Long Branch, NJ, November 15, 2015.

Agosto, D. E. "Visual Data Collection Methods for Information Professionals and LIS Researchers." Invited presentation at the Library Research Round Table's (LRRT) Research Forum at the ALA 2015 conference in San Francisco, June 27, 2015.

Agosto, D. E. "Skills Gaps: What's an Info Pro to Do?" Panel presentation at the 75th Jubilee Event for the DC Chapter of the Special Libraries Association (DC/SLA), Tuesday, March 31, 2015, Washington DC.

Agosto, D. E., & Abbas, J. "A New Role for Libraries: Promoting Teens' Privacy and Safety in the Digital Age." Award speech at the 2015 Annual Conference of the Association for Library and Information Science Education (ALISE) in Chicago, IL, January 30, 2015.

Agosto, D. E. "Digital natives: Separating the truths from the myths." Invited keynote address at the SirsiDynix Northeast Regional Group 2013 conference, Cabrini College, Radnor, PA, June 10, 2013.

"The Everyday Life Information Practices of Today's Networked Teens." Invited lecture, Emporia State University, Emporia, Kansas, November 3, 2012.

"Living and Breathing the Ph.D.: Advice for Students." Invited lecture, Emporia State University, Emporia, Kansas, November 3, 2012.

"It is All on Facebook!: Teens' Use of Online Social Networks for Social Identity Performance." Invited panel presentation at Drexel University's "Social Media and the Representation of the Self," May 24th, 2012. Sponsored by Drexel University's Department of English and Philosophy.

Agosto, D. E. "Teens' Information Practices in Today's Networked World." Invited guest lecture for Dominican University's Graduate School of Library & Information Science, February 25, 2012.

Agosto, D. E. "Encouraging Active Learning in Library and Information Science Education" Invited paper presentation at the 2012 Annual Conference of the Association for Library and Information Science Education (ALISE) in Dallas, TX, January 17-20, 2012.

Agosto, D. E. "Youth, Changing Demographics, and Information Needs: Urban Teens as Digital Natives?" Invited lecture at Rutgers University's School of Communication, Information, & Library Studies, New Brunswick, NJ, March 30, 2011.

Agosto, D. E. "Challenging the Concept of the Digital Native." Invited presentation at Drexel University's College of Information Science & Technology, January 18, 2011.

Agosto, D. E. "Social Networks, Teens, and Controversial Content: A New Take on Banned Books Week." Invited lecture to SCALA, September 30, 2010, Hagerty Library, Drexel University.

Agosto, D. E. "Yes We Can: Collaboration in a Changing World of Services and Information." Invited panel member at the American Library Association 2010 Annual Conference in Washington, DC, June 28, 2010.

Agosto, D. E. "Information Quality: Bringing Kids' Voices into the Debate." Invited presentation at the Harvard Law School's Berkman Center for Internet & Society's Youth and Media Working Group meeting, April 26, 2010.

Agosto, D. E. "Promoting Pre-Literacy and Pre-Writing in the Library: Identifying Young Children's Abilities and Stages." Invited lecture and workshop at the Free Library of Philadelphia, December 10, 2009.

Agosto, D., E. Abels, E., Rozaklis, L., & MacDonald, C. "The Future of Reference and Information Services in a Virtual World." Invited presentation to the Drexel University Special Libraries Association chapter, November 17, 2009.

Valenza, J., Agosto, D., & Abbas, J. "High School Seniors and Social Networking Tools." Invited paper presentation at the American Library Association 2009 Annual Conference in Chicago, IL, July 13, 2009.

Hughes-Hassell, S., Agosto, D., & Westbrook, L. "Pay Attention to Your Users! Conducting Qualitative Research to Reinvent Library Services." Invited presentation at the American Library Association 2009 Annual Conference in Chicago, IL, July 13, 2009.

Agosto, D. "Using Historic Children's Literature to Motivate Children to Read: Highlights from 15 Years of the Louise Seaman Bechtel Fellowship Award." Panel organizer, moderator, and lecturer at the American Library Association 2009 Annual Conference in Chicago, IL, July 12, 2009.

Agosto, D. E. "On Being the Real Thing: Ideas for Improving Online Teaching." Invited presentation at Drexel University's College of Information Science & Technology, June 3, 2009.

Agosto, D. E. "The Lubuto Library Project." Invited panel member at the American Library Association 2008 Annual Conference in Anaheim, California, June 28, 2008.

Agosto, D. E. "Building Communities through Libraries." Invited panel member at the American Library Association 2008 Annual Conference in Anaheim, California, June 28, 2008.

Guest scholar and doctoral student mentor at the University of Texas at Austin School of Information, May 9, 2007.

Agosto, D. E. "Assessing the Information Needs of Inner-City Teenagers." Invited lecture at Rutgers University's School of Communication, Information, & Library Studies, New Brunswick, NJ, March 20, 2006.

Agosto, D. E. "Gender Research in Library & Information Science: An Examination of the Methods, Findings, and Gaps in the Literature." Invited lecture and workshop at Indiana University's Summer Research Seminar in Indianapolis, Indiana, June 17, 2005.

Agosto, D. E. "The Library as a Bridge between Girls and Technology." Invited paper presentation of invited paper at the Alberta Library Conference, Jasper, Alberta, April 27, 2003.

Agosto, D. E. "Intellectual Freedom in the United States after September 11." Invited paper presentation of invited paper at the Alberta Library Conference, Jasper, Alberta, April 27, 2003.

Agosto, D. E. "Genre Fiction for the Middle Grades: Where are All the Characters of Color?" Invited presentation at the Educational Media Association of New Jersey annual convention, Cherry Hill, New Jersey, October 29, 2002.

Agosto, D. E. "What do Women Really Want from Computers? A Discussion of Women and their Computer Preferences." Invited guest Lecture to the Drexel University Association of Women in Information Systems, February 6, 2002.

Agosto, D. E. "Women and Technology." Invited panel member at the New Jersey State Employment & Training Commission Conference on Gender Parity in Labor and Education, May 30, 2001.

Agosto, D. E. "Encouraging Girls and Young Women in Technology: An Evaluative Framework for Use in Selecting Electronic Information Resources." Invited lecture at the New Jersey Statewide Systemic Initiative Technology Showcase, May 10, 2001.

"Teaching Panel," chair, Twelfth Annual Teaching Assistant Orientation, August 26, 1999. New Brunswick, NJ.

Agosto, D. E. "The Library Party." Invited lecture at the Texas Library Association's 1996 Annual Convention. Houston, TX, April 26, 1996.

Research Posters (Peer-Reviewed)

Cox, E. D., Abbas, J. M., Munyao, M. M., & Agosto, D. E. (2022). Screen media modeling & mentoring: Parents' views. *Proceedings of the Association for Information Science and Technology*, 59(1), 656-658.

Grossman, S., Epstein, N., Agosto, D. E., Winston, M., Martinez-Donate, A., Cannuscio, C. C., & Klassen, A. (2020). "How public libraries help immigrants adjust to life in a new country: A systematic review." Juried poster at the 2020 Society for Public Health Education (SOPHE 2020). March 18, 2020, Atlanta, GA.

Jagannath, S., Hemmings-Jarrett, K., Jazayeri, A., & Agosto, D. (2019). "We need more than laptops! Technology assistance for transitioning international students." Juried poster at the ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW 2019). November 9th-13th 2019, Austin, Texas.

Feng, Y., & Agosto, D. E. (2014). Overwhelmed by smartphones? A qualitative investigation into mobile information overload. Juried poster at the American Society for Information Science & Technology 2014 Annual Meeting (ASIS&T) in Seattle, WA, November 3, 2014.

Magee, R. M., O'Gan, O., Naughton, R., Forte, A., & Agosto, D. "Social Media Practices and Support in U.S. Public Libraries and School Library Media Centers." Juried poster at the American Society for Information Science & Technology 2012 Annual Meeting (ASIS&T) in Baltimore, MD, October 30, 2012.

Agosto, D., Abels, E., Rozaklis, L., & MacDonald, C. "The Future of Reference and Information Services in a Virtual World." Juried poster at the American Society for Information Science & Technology 2009 Annual Meeting (ASIS&T) in Vancouver, BC, November 9, 2009.

Zhou, N., & Agosto, D. E. "The Collaborative Information Behavior of Middle School Students in Online Learning Environments: An Exploratory Study." Juried poster at iConference 2008 in Los Angeles, February 28, 2008.

Japzon, A., & Agosto, D. E. "Exploration of the Motivation for and Knowledge of Preservation Practices for Personal Digital Artifacts." Juried poster at the American Society for Information Science & Technology 2007 Annual Meeting (ASIS&T) in Milwaukee, WI, October 22, 2007.

Agosto, D. E., & Hughes-Hassell, S. "Everyday Life Information Seeking of Urban Young Adults." Juried poster at the American Society for Information Science & Technology 2004 Annual Meeting (ASIS&T) in Providence, RI, November 16, 2004.

Research Posters (Not Peer-Reviewed)

Dickard, M., Magee, R., Agosto, D. E., & Forte, A. (2014). "Studying Teen Social Media Use: What do you think is the #1 topic teens ask about on social media?" The School District of Philadelphia Research, Policy, and Practice Conference, April 8, 2014. Philadelphia, PA.

Gunawardena, S., Weber, R., & Agosto, D. E. "A recommender system for multidisciplinary research collaborations." Poster at the *Drexel University Research Day*. April 18, 2013. Philadelphia, PA.

Naughton, R., Magee, R.M., O'Gan, P., Forte, A., & Agosto, D. E. (2012). Social Search and Social Media Practices and Support in U.S. Public Libraries and School Library Media Centers. Poster at the *Drexel University Research Day*. April 19, 2012. Philadelphia, PA.

Abels, E. G., Agosto, D. E., Japzon, A., Burke, J. E., Crosby, C., Mon, L., Holland, M., & Galloway, M. "Examination of the Internet Public Library as dynamic collaborative teaching laboratory." Poster at the 2007 Drexel Research Day, April 17, 2007.

Zhou, N., Stahl, G., & Agosto, D. E. "Information behavior of online small groups engaged in math problem solving." Poster at the 2007 Drexel Research Day, April 17, 2007.

Editing Work

Guest Editor, Winter 2021-2022, [Special issue on Teaching and Learning about Misinformation and Disinformation](#), *Information and Learning Sciences*. With Co-Editor Shannon Oltmann.

Editorial Advisory Board member, 2017 – current. *Information and Learning Sciences*.

Editorial Board member, 2014 - current. *Library Quarterly*.

Editorial Board member, 2008 - 2019. *Children's Literature in Education*.

Editor, 2013 - 2018. *Journal of Research on Libraries & Young Adults*.

Editorial Board member, 2012 - 2017. *Journal of Information Technology Education: Innovations in Practice*.

Editorial Board member, 2008 - 2017. *Journal of Information Technology Education: Research*.

Editorial Board member, 2012 - 2016. *Advances in Librarianship*.

Editorial Board member, 2009 - 2014. *Library & Information Science Research*.

Editorial Board member, 2011 - 2013. *Journal of Research on Libraries and Young Adults*.

Editorial Board member, 2009 – 2010. *Encyclopedia of Young Adult Librarianship*. Scarecrow Press.

Guest editor: *School Libraries Worldwide* special issue re gender and educational technologies, January 2004.

Advisory Board Memberships

The GenZ Project. University of Oulu, Finland. Advisory Board member, 2021-2023.

Drexel University Teaching and Learning Center. Advisory Board member, 2019-current.

Connected Learning at the Library: Developing Librarians' Capacity to Support Today's Digital Youth. University of Washington/University of Maryland. Project funded by IMLS, 2015-2018.

Biography of a Book. New York Academy of Medicine Library. Project funded by the National Endowment for the Humanities, January – December 2017.

Closing the App Gap: From Plan to Project I. University of Illinois. Project funded by IMLS, 2013-2014.

Lubuto Library Project, Lubuto Collections and Programs Advisory Council member, 2006-2014.

Selected Consulting Work

Pennsylvania Humanities Council

Young Adult Library Services (YALSA), ALA

Free Library of Philadelphia

Selected Professional Service Work

2024-2027 ALISE Secretary/Treasurer

2025-2026 ASIS&T Doctoral Consortium chair

2025-2026 ALISE Excellence in Teaching Award Committee

2024-2025 ASIS&T Doctoral Consortium vice-chair

2024-2025 ALISE Excellence in Teaching Award Committee

2024 ASIS&T James M. Crestos Leadership Award jury chair
Member, 202 ASIS&T SIG USE Outstanding Contributions to Information Behavior Research Award jury
2024 ASIS&T SIG USE Best Information Behavior Poster reviewer
2023-2024 ALISE Excellence in Teaching Award committee member
2023 ALA/ALISE EDI (Equity, Diversity, and Inclusion) Working Group member
2023 ASIS&T Outstanding Information Science Teacher Award jury chair
Drexel Teaching and Learning Center, Teaching Assistants and PostDocs, Teaching Mentor, AY2023-2024
2022 ASIS&T Outstanding Information Science Teacher Award jury member
Drexel Teaching and Learning Center, Teaching Assistants and PostDocs, Teaching Mentor, AY2021-2022
Drexel Teaching and Learning Center, Teaching Consultant, AY2021-2022
Member, 2020-2022 ASIS&T SIG USE Outstanding Contributions to Information Behavior Research Award jury
Drexel Teaching Academy member, 2021
Member, 2019 Elfreda A. Chatman Research Award committee, ASIS&T SIG USE
Member, 2018-2019 ASIS&T Awards and Honors Committee
ASIST Information and Learning Science SIG, 2017 - 2018, Membership Recruitment/Retention/Engagement chair
Past-Chair of the ALA Library Research Round Table (LRRT), 2017-2018
2017-2018 ASIS&T Awards and Honors Committee
2017 ALISE/Bohdan S. Wynar Research Paper Competition committee, member
2017 ASIS&T Award of Merit, jury member
Chair of the ALA Library Research Round Table (LRRT), 2016-2017
2016 ASIS&T Outstanding IS Teaching Award Committee, member
Vice Chair/Chair Elect of the ALA Library Research Round Table (LRRT), 2015-2016
2016 LRRT Research Forum Chair
2016 ALA LRRT Nominating Committee Chair
2016 LRRT Research and Practice Research Forum selection committee chair
ASIS&T Awards and Honors Committee, 2015-2016
ALISE/LMC Paper Award 2016 selection committee member

ALISE/University of Washington Information School Youth Services Graduate Student Travel Award 2016 selection committee member

Workshops Co-Chair, iConference 2016

Member, 2015 ALISE Nominating Committee

Member ASIS&T 2015 SIG USE Chatman Research Award

Member ASIS&T 2015 SIG USE Innovation Award

Member, 2014 ASIS&T James M. Cretsos Leadership Award jury

Chair, 2013-2014 Teen Tech Week Evaluation Taskforce, YALSA

Meta-Reviewer, ASIS&T 2014 Annual Meeting

Member, 2014 ALISE Nominating Committee

Member, 2013-2014 ASIS&T James M. Cretsos Leadership Award committee

Co-Chair, 2014 ALISE Academy

ALISE LMC Paper Award Committee member, 2013-2014

Member, YALSA Strategic Planning Committee, 2013-2014

Member, 2013 ASIS&T James M. Cretsos Leadership Award jury

Meta-Reviewer, ASIS&T 2013 Annual Meeting

Chair, ASIS&T SIG USE, 2012-2013

Drexel College of Information Science & Technology Program Representative for ALISE, 2012-current

Chair of the YALSA Mid-Winter Paper Presentation Planning Committee, 2012-2013

Member, YALSA Strategic Planning Committee, 2012-2013

Chair, ALISE Award for Teaching Excellence in the Field of Library and Information Science Education committee, 2012

ALISE Liaison to YALSA, 2012-2014

Member, 2012 ASIS&T Best Paper Award Jury

Chair-Elect, ASIS&T SIG USE, 2011-2012

Co-Chair, ALISE Youth Services SIG, 2011-2012

Member, Youth Policy Working Group at Harvard Law School's Berkman Center for Internet and Society, 2010-2012

Senior researcher/mentor at the 2011 ASIS&T Doctoral Seminar for Research and Career Development in New Orleans, October 11, 2011

Chair, ASIS&T SIG USE Research Symposium, 2011

ASIS&T 2011, Program Committee member, 2011

Chair, LRRT Shera Award Committee, 2010-2011

Senior researcher and doctoral student mentor for the 2010 ASIS&T Doctoral Seminar at the 2010 ASIS&T Annual Meeting , October 26, 2010

ASIS&T 2010, Program Committee member

LRRT liaison to the Library Research Seminar Advisory Group, 2009-2010

Chair, LRRT Ingenta Research Award Committee, 2009-2010

Chair, LRRT Shera Award Funding committee, 2009-2010

Member, ALA ALSC Liaisons with National Organizations Serving Children and Youth Committee, 2008-2010

Member, 2010 ALISE/Linworth Youth Services Paper Award selection committee

Chair of the ALA Library Research Round Table (LRRT), 2008-2009

Chair, LRRT Shera Award Funding committee, 2008-2009

Vice Chair/Chair Elect of the ALA Library Research Round Table (LRRT), 2007-2008

Internet Public Library, Drexel Faculty Fellow, 2006-present

Chair, ALA ALSC Bechtel Fellowship Committee, 2006-2008

Committee member, ALA LRRT Mentoring Committee, 2006-2008

Representative to the Internet Public Library Consortium Meeting on Virtual Reference Service, Ann Arbor, MI. August 1-2, 2006

Committee member, ALA ALSC Bechtel Fellowship, 2004-2006

Co-Coordinator of the 2005 ALSC May Hill Arbuthnot Honor Lecture, and lead author of the winning application

Co-Chair of the Texas State Library's Texas Reading Club, 1995-1997

Current Ph.D. Dissertation Advisees (Dissertations in Progress):

Abass Ahmed, "Information Privilege and Practice among Nigerian Immigrant Students in the United States."

Past Ph.D. Dissertation Advisees (Completed Dissertations):

Adam Johs, "Eliciting Citation Relevance Patterns through Explanatory Reasoning." Co-Advisor with Rosina Weber. Degree awarded 2024.

Gabrielle Salib, "Nerdfighteria: The Role of Parasocial Relationships among Emerging Adults in Online Communities." Degree awarded 2022.

Kimberley Hemmings-Jarrett, "An Evolving Knowledge Discovery & Evaluation Framework with Configurable Methodology for Improved Interpretation of Socio-Political, Categorical N-Data Collected from Social Media Datasets. 'Mining #hashtivism'." Co-Advisor with M. Brian Blake. Degree awarded 2021.

Michael Dickard, "'Remember When?' How Emerging Adults Reflect on, Share, and Make Sense of Photos on Social Media." Degree awarded 2019.

Yuanyuan Feng, "Management of Personal Health Information Generated by Activity Trackers." Degree awarded 2018.

Rachel Magee, "The Everyday Life Information Ecologies and Continuums of Technology Use of Teens from an Urban Setting." Co-Advisor with Andrea Forte. Degree awarded 2015.

Christopher Mascaro, "Technologically-Mediated Political Discourse: The Adoption and Appropriation of Technology-Specific Affordances for Civic Engagement." Co-Advisor with Sean Goggins. Degree awarded 2014.

Warren Allen, "An Ethnographic Study of Motivations to Participate in, and Contribute Knowledge to, a Hybrid-Economic Professional IT Community." Degree awarded 2013.

Robin Naughton, "A Conceptual Model: Designing Public Library Websites for Teens." Degree awarded 2012.

Andrea Japzon, "Exploration of the Motivation for Knowledge of Preservation Practices for Personal Digital Artifacts and Implications for Libraries." Degree awarded 2010.

Current Ph.D. Dissertation Committee Memberships (Dissertations in Progress):

Jordyn Young, "Support for Victims of Online Harassment."

Erica Racine, "Misinformation and Disinformation in Non-Expert Users' Interpretation of Algorithmic Systems."

Troy W. Finamore, "Pedagogies for Teaching User Experience Design in Higher Education."

Past Ph.D. Dissertation Committee Memberships (Completed Dissertations):

Deborah Garwood, "Deborah Garwood, 'To Our Health:' A Case Study of Archivists' Information Work and Information Practices at History of Medicine Collections in Philadelphia." Degree awarded 2021.

Suzanne Grossman, "From Around the World to Around the Corner: A Mixed-Methods Analysis of How Public Libraries Can Influence the Health of Immigrants." Degree awarded 2019.

Timothy Gorichanaz, "Understanding Self-Documentation." Degree awarded 2018.

Stefani Gomez, Rutgers, School of Communication & Information. "Latino Teens' Management of Parental Mediation and the Family Context Relative to Information Communication Technologies (ICTs)." Degree awarded 2017.

Heather Willever-Farr, "From Consumers to Producers: A Study of Family History Researchers' Information Production Behaviors on the Web." Degree awarded 2017.

Haemin Kim, "Evaluation of Social Media Service Quality in Academic Libraries from a User Perspective." Degree awarded 2015.

Thomas Heverin, "The Use of Intuitive Cognition in Detecting Deception over Computer Mediated Communication." Degree awarded 2014.

Joon Park, "Enhancing User Experience through Emotional Interaction: Determining Users' Interests in Online Art Collections using AMARA (Affective Museum of Art Resource Agent)." Degree awarded 2013.

Sid Gunawardena, "Recommending Research Profile for Multidisciplinary Academic Collaboration." Degree awarded 2013.

External examiner for: Evelyn Markwei. School of Library, Archival and Information Studies, The University of British Columbia. "Everyday Life Information Seeking Behaviour of Urban Homeless Youths." Advisor: Edith Rasmussen. Degree awarded 2013.

Lori L. Franklin. School of Library and Information Management, Emporia State University. "Everyday Life Information Seeking Practices: A Case Study of Upper-Income Students at a Highly Technological Midwestern High School." Advisor: Mirah Dow. Degree awarded 2012.

Lily Rozaklis, "Business Students' Perceptions of the Value of Reference Interactions." Degree awarded 2012.

Monica Maceli, "From Human Factors to Human Actors to Human Crafters: Designing in Use." Degree awarded 2012.

Craig MacDonald, "Understanding Usefulness in Human-Computer Interaction." Degree awarded 2012.

George Abraham, "Evaluating the Impact of Interaction Patterns and Pattern Languages on the Design Process." Degree awarded 2012.

Nan Zhou, "Investigating the Information Behavior of Collaborative Online Small Groups Engaged in Problem Solving." Degree awarded 2010.

James L. Goldman, "The Cognitive Authority of Collective Intelligence." Degree awarded 2010.

Shanshan Ma, "Using Tagging for Personal Information Management: File Management with Hierarchical Folders and Tags." Degree awarded 2010.

Joan Beaudoin, "An Investigation of Image Users across Professions: A Framework of Their Image Needs, Retrieval and Use." Degree awarded 2010.

Xiaoning Sun, "Why Gender Matters: Gender Differences in Remote Trust and Performance with Initial Social Activities." Degree awarded 2009.

Thippaya Chintakovid, "Effects of Intrinsic Motivation, Gender, and User Perceptions in End-User Applications at Work." Degree awarded 2009.

Yunan Chen, "Context-Centered Design and Evaluation: Bridging the Gap between Understanding and Designing." Degree awarded 2008.

Christine Wania, "Examining the Impact of an Information Retrieval Pattern Language on the Design of Information Retrieval Interfaces." Degree awarded 2008.

Kirsten Johnson, "The Impact of Hyperlinks and Writer Information on the Credibility of Stories on a Participatory Journalism Web Site." Degree awarded 2007.

Courses Taught at Rutgers

610-510: Human Information Behavior

610-515: Storytelling

610-516: Children's and Youth Services

610-549: Materials for Adults

610-547: Materials for Children

Courses Taught at Drexel ("Developed" indicates new course proposed and developed)

INFO 215: Social Aspects of Information Systems

INFO 506: Users, Services & Resources

INFO 509: Information & Social Justice **(Developed)**

INFO 511: Information Resources & Services II

INFO 520: Social & Professional Aspects of Information Service

INFO 547: Design Thinking for Digital Community Service **(Developed)**

INFO 649: Library Programming

INFO 650: Public Library Service **(Developed)**

INFO 652: Information Behavior **(Developed)**

INFO 682: Storytelling **(Developed)**

INFO 683: Resources for Children

INFO 684: Resources for Young Adults

INFO 687: Issues in Information Literacy **(Developed)**

INFO 816: Qualitative Research Methods **(Developed jointly with Susan Gasson)**

INFO 821: Foundations in Information Science

INFO 871: Ph.D. Process & Practice **(Developed)**

INFO 890: Capstone Course **(Developed)**

Professional Development Courses

Finding Ourselves in Multicultural Literature: Recent Books for Youth, Drexel University College of Information Science & Technology, summer 2002; co-taught with Prof. Sandra Hughes-Hassell.

611-589: Information Seeking and Using: Understanding How Young People Use Electronic Information; Rutgers University School of Communication, Information, & Library Studies, spring 2001. **(Dev)**

Professional Experience

- | | |
|-----------|---|
| 1998 | Special Projects Librarian
Hudson County Community College, Jersey City, New Jersey |
| 1994-1997 | Children's and Young Adult Department Head
Midland County Public Library, Midland, Texas |
| 1994 | Librarian I
San Antonio Public Library, San Antonio, Texas |

Professional Association Memberships

American Library Association (ALA)

Association for Information Science & Technology (ASIS&T) -- Division memberships:

- Information Seeking a& Use (SIG USE)
- Information & Learning Sciences” (SIG InfoLearn)

Association for Library and Information Science Education (ALISE) -- Division memberships:

- Youth Services
- Innovative Pedagogies
- Equity and Social Justice

National Association for Media Literacy Education

New Jersey Library Association (NJLA)